

Speech and Language Therapy at Home #3

These weekly newsletters will give you information and activities to help support your child's speech and language skills at home. There are 3 levels of activity - start with 'keep it simple'. If this is too easy, move up to the next level. You do not need a printer!

This week's topic: Non-verbal communication

Did you know...

Students with social communication difficulties can find it tricky to **understand and use body language and facial expression**. These non-verbal aspects of communication are really important.



Practicing using the right body language and facial expression at home can help students to **communicate more effectively**.



Activities to do with your child:

Keep it simple:

Act out the emotions and feelings on the sheet.

See sheet 1
on the back:



Right on track:

Conversation practice - Choose a topic to discuss with your child. Practice using good and bad body language, eye contact, facial expression etc.

See sheet 2
on the back:



Work my brain:













Have a good conversation and a bad conversation. Use body language and facial expressions the wrong way and right way. Take turns to guess what your partner is doing wrong or right.

Please contact your child's speech and language therapist with any questions:

- Hattie Buggiey - h.buggiey@stmarylebonebridgeschool.com
- Marie Hart - mhart@stmarylebonebridgeschool.com
- Sarah Olulode - s.olulode@stmarylebonebridgeschool.com





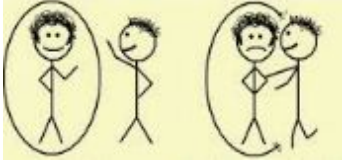
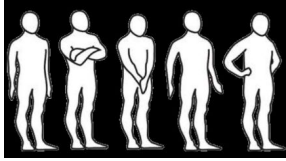
1) Emotions and Feelings

Act out these emotions and feelings. The other person guesses the emotion. Some are easier and some are harder. OR can you notice these emotions in a film that you are watching?

 Worried	 Surprised	 Tired
 Happy	 In pain	 upset
 Silly	 Bored	 Frustrated
 Delighted	 Concerned	 Content

2) Body Language

Practice conversations at home using these types of non-verbal communication the right way, and the wrong way. For example; using good eye contact VS not using eye contact at all. How does it feel having the conversation?

 <p>Eye contact</p>	 <p>Gesture</p>	 <p>Facial expression</p>
 <p>Posture</p>	 <p>Personal space</p>	 <p>Body position</p>