# Speech and Language Therapy at Home #6

These weekly newsletters will give you information and activities to help support your child's speech and language skills at home. There are 3 levels of activity - start with 'keep it simple'. If this is too easy, move up to the next level. You do not need a printer!

# This week's topic: Understanding Inference

#### Did you know...

Children with DLD tend to find inference challenging.

This is because when talking, looking at pictures and reading, students need to use the words and information that they know to help them to understand what is happening. This is called inferencing.

To help your child to understand inference in pictures, books and in real life situations, you can ask them specific questions to support them with their thinking





#### Activities to do with your child:

#### Keep it simple:

Ask your child about the pictures. The questions will help them to make guesses about what's happening.

See sheet 1 on the back:



#### Right on track:

Use the stretch questions on sheet 1.

#### Work my brain:

Think about what is happening in the picture. Use the words and pictures to help you.

See sheet 2 on the back:

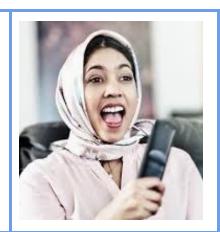


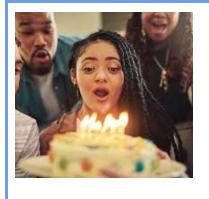
Please contact your child's speech and language therapist with any questions:

1. Use the pictures to help you to answer these questions		
Who is in the picture?	What is the person doing?	Where is the person?
How is the person feeling?	Describe the picture	Talk about a time when this happened to you





















### 2. STRETCH:

- What do you think happened before
- What will happen next?
- How can you tell?

# 3. Answer these questions by looking at the pictures and reading the words.



Mrs Jones opened the letter and her life changed forever.

What happened?



Anna had a meeting. She stopped to talk to her friend on the phone.

What happened?



The house was such a mess. Dad was really upset.

What happened?

## Try these questions without pictures

When Ted came home from work, the first thing he did was drop his overalls in the washing basket and scrub the grease off his hands.

Grandma puts some sandwiches, biscuits and fruit in a basket. She told grandad to take the basket and rug to the car, in case the ground was damp.

What job doesTed do?

What are they going to do?