






# Home learning

## Workshop

Kate Miller(Head of School), Harriet Bugghey(Lead SALT) and Emma Cravitz (Educational Psychologist)

# Outline of workshop

1. Discussion (ish)
2. Feedback from previous year's and comments raised
3. Research - general and SALT specific 
4. How do we know we are being ambitious enough for your children? 
5. SMBS home learning philosophy 
6. Take away bits

Optional: following [links](#) to the website and looking at home learning options and key vocabulary

# Why have home learning? Thoughts and ideas



Get the best out of their education

Routine

Other siblings have it

Secure understanding

Develop skills

Other

# Feedback from previous year's

How it was labeled on the website

We need it more regularly as it supports routine within the family

Discussion about a lack of home learning tasks

Communication - where can I find the home learning?

Pupils not knowing the name of their Maths or English Teacher's

# Not compulsory

Thank you for feedback

We have changed the labeling of the home learning tasks to say 'Extended Home Learning'

If your child does any of the extended home learning with you at home, they can bring it in for their teacher(s) to see and, if they've clearly made an effort to do this, they'll receive a dojo point(s).

Routine - other siblings get set regular homework

For those who want it there are many activities and options on the [website](#) as well as dedicated time for reading at home.

# What home learning tasks are there?







Let's look at the [home learning](#) currently online.

Thinking task: what works/what doesn't? (please do email me [k.miller@stmarylebonebridgeschool.com](mailto:k.miller@stmarylebonebridgeschool.com))

## Vocabulary

Reading at KS3



Day	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 	My Interests /Targets 	Reading 	World Events /Newsround 	ABCD 	Games 
Afternoon 	Assembly 	Afternoon reflection	Afternoon reflection	Afternoon reflection	Afternoon reflection

# Some examples

Subject									
ENGLISH	Mis: 1. Fi acto 2. V eact 3. V mee abo	MATHS	Miss Rehman:  Numeracy Ninja homework each week		All groups: <b>Complete Maths</b>  <a href="https://completemaths.com/">https://completemaths.com/</a>				
			Mr A and Miss Palmer: <b>Complete Maths</b>  <a href="https://completemaths.com/">https://completemaths.com/</a>  Students have their own login and will be set tasks for the term by their teacher  Logins will be sent home later this term		Students have their own login and will be set tasks for the term by their teacher  Logins will be sent home later this term				
		COMPUTING	1. Create a Google Slide presentation about their first term at SMBS  2. Write a letter using Google Docs to a friend at their primary school to tell them about their first term at SMBS	1. Research 5 different pieces of technology that help us live our lives.  2. What will technology look like in the future - predict what phones or computers we might have. Will there be robots?	Think about all of the devices they use at home that are computers. Make a list of each one and the tasks that it does.  e.g. mobile phone - search the internet	Kahoot - Mini baseline -look up questions they found tricky.	Entry Level Computer Revision Pack (given to pupils in lesson)		
	Mis: 1. D Dra 2. V he h 3. V	SCIENCE	Students complete word learning tasks in their vocabulary books						
	Ms I 1) R List) 2) V 3) D wer expl	DRAMA	1. make a poster about the different ways we can communicate  2. log on to: <a href="https://www.oldtimeradiodownloads.com/kids/childrens-st">https://www.oldtimeradiodownloads.com/kids/childrens-st</a>	1. Make a poster for the word Justice  2. Draw the still images you created in your lesson - use these titles to help you 'The Search party', 'Finding the	1. Create a mind-map about Comedy  2. Make a poster with the title 'Comedy is..' Amusing characters, A genre of drama, The				

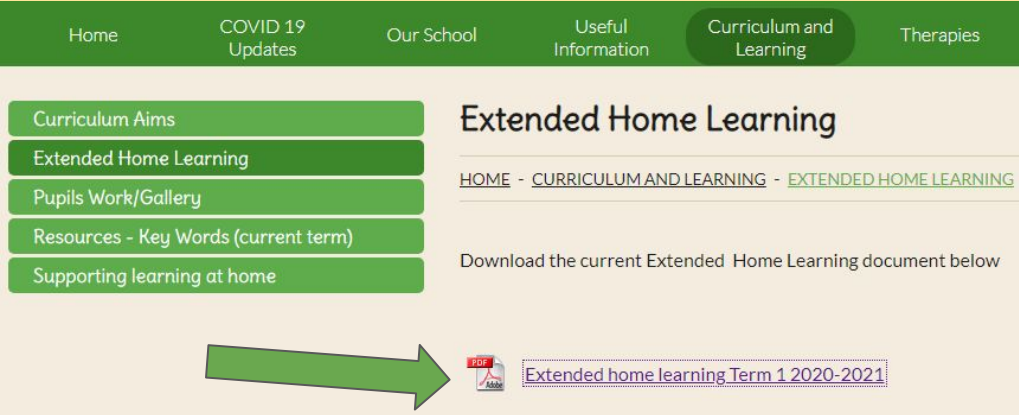



# Communication with regards to homework

[Website](#) - look at website re home learning

We will send a text when it goes on the website

We can print out packs for those that request it




Home COVID 19 Updates Our School Useful Information **Curriculum and Learning** Therapies

Curriculum Aims  
Extended Home Learning  
Pupils Work/Gallery  
Resources - Key Words (current term)  
Supporting learning at home

## Extended Home Learning

HOME - CURRICULUM AND LEARNING - EXTENDED HOME LEARNING

Download the current Extended Home Learning document below

 [Extended home learning Term 1 2020-2021](#)

"There is no evidence that any amount of homework improves the academic performance of students."

# General research - so what does work?

What can they do after school?




Family time

With parent support - cook, walk, discuss, shop, read, board games/cards, plan weekly meals, help tidy up, timetable, number bonds, vocab, life skills

Independently - there is a limit - color, draw, activity sticker books, puzzles, [newsround](#), online quiz, clubs (scouts, police cadets, sports clubs), short home learning activity, reward time

England	Northern Ireland	Scotland	Wales
KS1 Year 1 to 2	Foundation Stage Primary 1 to 2	Early level Primary 1	Foundation Phase Reception to Year 2
KS2 Year 3 to 6	KS1 Primary 3 to 4	1st level Primary 2 to 4	KS2 Year 3 to 6
	KS2 Primary 5 to 7	2nd level Primary 5 to 7	Cyfnod Sylfaen Reception to Year 2
		A' Chuid Iw Bun-ugyl 2 to 4	CA2 Year 3 to 6
		Au Ddraig Iw Bun-ugyl 5 to 7	

Play games		
		
<b>Ancient Greeks: The Argo Odyssey</b> Along the dog is missing? Help to Ptolemy in an adventure through Ancient Greece.	<b>Karate Cats Maths</b> Join the Karate Cats and earn the Karate star and gold cup in loads of maths topics in this new adventure!	<b>Crystal Explorers</b> An adventure through the fantastic world of the game, including and solving to solve puzzles and defeat.



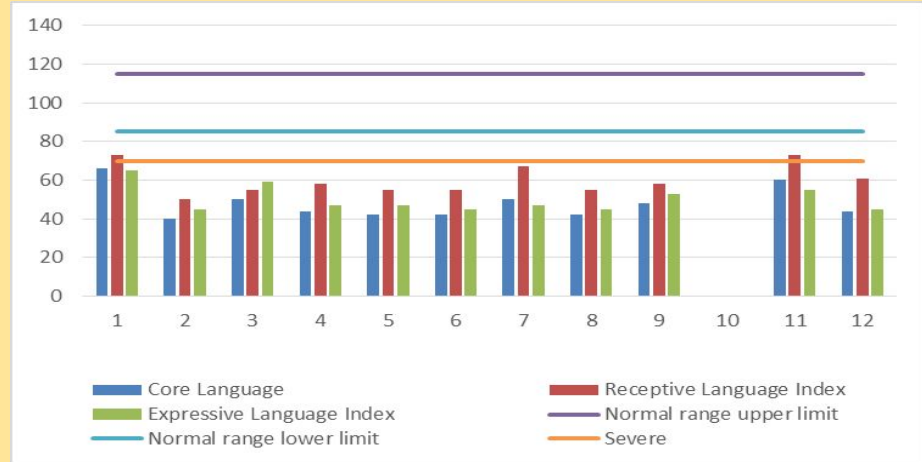
# SALT data - general

We should consider...

Social skills and language demands of school

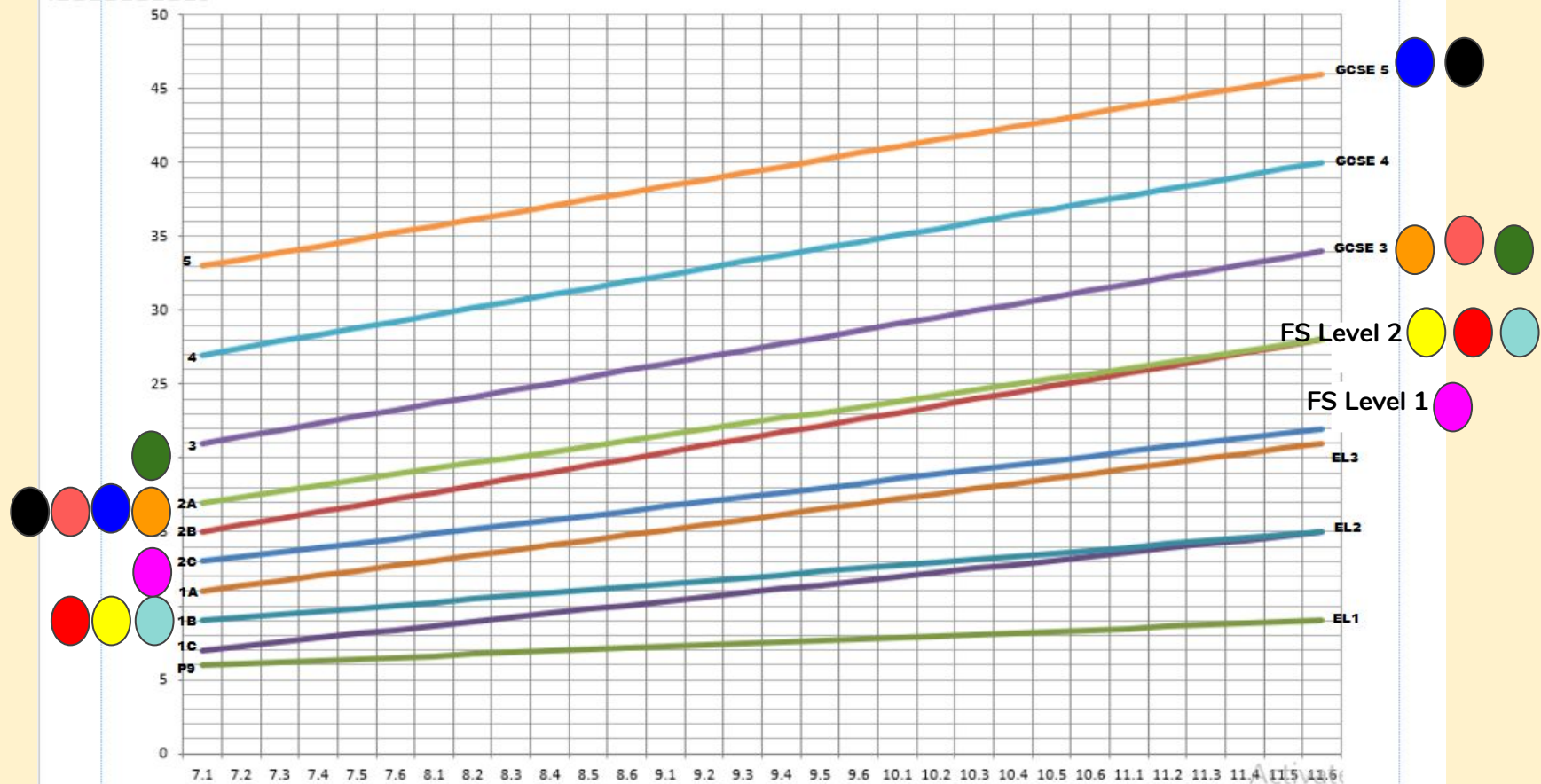
Focus - attention and listening skills will vary according to the task/demand

Vocabulary - the most important factor in improving results





# St Marylebone Bridge School Average Flight Paths



# Home Learning Philosophy

At The St Marylebone CE Bridge School we have high expectations of our students and the curriculum is ambitious and stretching for them. The school does adapt its curriculum (which includes any homework) to the needs of the students (including their home lives) to ensure it is ambitious and inclusive.

- we serve children with a wide range of needs and abilities in terms of their ability to complete work independently at home
- we also serve children who come from a wide range of economic backgrounds and parents with a wide variety of educational experiences and needs themselves

We don't insist on a blanket must-do homework expectation of all students because this leads to a number of unhelpful possible outcomes:

- students unable to do the homework and so feeling demotivated
- students getting consequences in school for not doing homework and so feeling demotivated
- teachers spending more time setting, monitoring, chasing homework and giving consequences for undone homework than is helpful or proportionate to the benefits of the homework in the first place

# Home Learning Philosophy

- the difference between pupils who do have parents at home to help them do homework and those who don't would be highlighted, so students without this support at home would feel even more disadvantaged

And overall we are guided by research which suggests that homework is not a great learning strategy for pupils with needs.

However, we know some of our pupils enjoy and can access homework tasks . This is why we provide optional home learning. If we think a pupil ought to be accessing these, we do urge them to do them and we do merit this effort with dojo points.

To help your child learn at home, you can do:

Reading, Vocab, Life skills, Support task chosen from the website

# What can you do?

Reading



Vocab

Life skills



AMAZING :-)

Support home learning tasks





Hearing from you 



Please do contact me if you have any more questions or comments:

[k.miller@stmarylebonebridgeschool.com](mailto:k.miller@stmarylebonebridgeschool.com)

# Key Dates - Term 1

<b>SALT Year 7 Meeting</b>	<b>Parents will be contacted</b>
<b>Year 11 Annual Review Reports sent home</b>	<b>Throughout Term 1</b>
<b>Parent Workshop – Home Learning</b>	<b>18<sup>th</sup> September 2020</b>
<b>Parent Coffee Morning</b>	<b>2nd October</b>
<b>Year 11 Information Evening</b>	<b>1<sup>st</sup> October 2020</b>
<b>Occupational Therapy Sessions</b>	<b>9<sup>th</sup> October 2020</b>
<b>Year 7 Information Evening</b>	<b>13<sup>th</sup> October 2020</b>
<b>Parent Workshop – Personal Safety, Crime and County Lines</b>	<b>23<sup>rd</sup> October 2020</b>

I will send this information out via an email as well as your child's teacher for Math and English.