

## Pupil Premium Report 2022-23

Eligibility for the Pupil Premium (Ever 6 FSM %) is 56% in Years 7 to 11 for the Year 2022-23.

For 2022/23 36 pupils are being funded @ £985 per pupil = £35,460 for the year.

We had planned to spend £58, 082 based on the actions outlined below with the difference coming from the general school budget. This has been the case in previous years due to the small number of pupils in the school and the way Pupil Premium payments are made incrementally throughout the year.

Actions	What? (Funded through Pupil Premium)	Cost*	Success Criteria	When?	Progress
1) Raising attainment and improving progress	<ul style="list-style-type: none"> <li>Excellent teaching across all subjects, creation of small groups in English, Maths (all year groups) and Science (at KS4).</li> <li>Additional adults in the classroom.</li> <li>Intervention sessions during curriculum time in Year 7.</li> <li>Miskin top up training.</li> </ul>	<b>£70pp for full accreditation X 6 (£420)</b>	<ul style="list-style-type: none"> <li>Improved progress in subjects with additional support.</li> <li>Majority of lessons graded as good or above, support given where needed.</li> <li>Pupils with baseline reading ages of 5-6 years are placed in the support set English group where their lessons are taught and supported by MISKIN-trained staff. They also take part in MISKIN interventions outside of lessons.</li> <li>staff to support learning.</li> <li>100% pupils achieve qualifications in Eng, Maths.</li> </ul>	<p>Monitored Termly</p> <p>Data Drop information in T2, T4 and T6.</p> <p>Observation data in T1, T3 and T6.</p>	MISKIN group for 7 and 8 English plus additional 1:1 support off timetable to ensure support is in place for low literacy levels. On average pupils make 8.6 months of progress.

2) Providing additional support and intervention for PP students particularly around well-being and positive mental health	<ul style="list-style-type: none"> <li>• 1:1 wellbeing sessions for pupils identified with low well being to improve wellbeing and support positive mental health.</li> <li>• Wellbeing team members attend training to gain specialist knowledge (Trauma, attachment, Art therapy).</li> </ul>	LSA time (equivalent to 1FT LSA) <b>£28,306</b>	<ul style="list-style-type: none"> <li>• Improved wellbeing as measured by the CERTS social-emotional growth index.</li> <li>• Reduced behaviour incidents.</li> <li>• Pupils ask for help and use strategies to self-regulate.</li> <li>• Staff become skilled in specific strategies to support mental health in a variety of ways.</li> </ul>		Staff training as Senior Mental Health Lead  Staff training delivered re Trauma informed practice.  Specific 2:1 support used for 2 Y9 pupils until alternative provision was found.
3) Raising aspirations for PP students	<ul style="list-style-type: none"> <li>• Ensure the highest level of qualifications is available and a variety of entry points.</li> <li>• Training an in-house Travel Trainer to provide travel training to pupils.</li> <li>• Employment of Transition teacher to support KS5 experience.</li> </ul>		<ul style="list-style-type: none"> <li>• PP pupils will achieve at least in line with the rest of school.</li> <li>• All year 11 pupils visit colleges and job fairs and access meaningful work experience.</li> <li>• Identified students successfully trained and able to travel independently on selected routes.</li> </ul>	Term 1 -6	Exam entry points across the year - Oct, Jan, April, May to support maximum success.  Travel Training has been happening over Term 6 for a range of pupils.  Pupils are given lessons in how to use city mapper and other useful tools for navigation successfully. Where appropriate Y11 travelled independently to work experience.

4) Additional resources to ensure all are included in all activities	<ul style="list-style-type: none"> <li>• Theatre trip money - uniform etc</li> <li>• provision of uniform and sport kit</li> <li>• All Year 9/10/11 pupils attend residential</li> <li>• Enrichment activities delivered by external specialists and resources for sessions</li> </ul>	£35 per pupil (£1,050)	<ul style="list-style-type: none"> <li>• All PP pupils take part in all school activities.</li> <li>• All Y9 pupils accessed the Residential trip in some way.</li> </ul>	<p>Term 1-4</p> <p>April 2023</p>	All pupils attended either for the whole residential or via day trips facilitated by staff.
5) Behaviour	Yr 11 transition to college project - life experience and problem solving. KS4 P4A lessons as part of the timetable.	Transition Support Worker £28,306	<ul style="list-style-type: none"> <li>• Pupils able to travel safely from home to college ready for September 2023.</li> <li>• Pupils have strategies for how to manage or plan a journey.</li> <li>• Y11 have experienced a 'day in the life of a KS5 pupil' by having an immersive experience at SMBS Sixth Form.</li> </ul>	<p>Term 1-4</p> <p>Term 2 onwards</p>	<p>LF/KH has been working with Year 11 on college transition and independence.</p> <p>SaLT offers free training to ongoing colleges via KH.</p>