

Subject	Year 11
<b>ENGLISH</b>	<b>Mr Laux's group:</b> 1. Complete the weekly Home Learning task set on Fridays. 2. Practise spellings from the KS4 spelling list. 3. Read for 20 mins (choose a book from the KS4 Reading List)
	<b>Ms Fusella's group:</b> 1. Complete the weekly Home Learning task set on Fridays. 2. Practise reading skills using the reading booklet.
	<b>Ms Hunter's group</b> 1. Complete the weekly Home Learning task set on Fridays. 2. Practise spellings from the KS4 spelling list. 3. Read for 20mins (Choose a book from the KS4 Reading List) then write a summary of what you read.
<b>MATHS</b>	<b>Corbett Maths</b> Students will be given exam style questions to practise weekly (given to students in lesson/phonebox)  <b>Mr Laux's class</b> Students will be given work on subjects covered in lessons over the week to be completed for the following week. Paper copies will be given to students in class or can be requested via email/ Google Classroom
<b>SCIENCE</b>	Students will prepare a presentation to teach the class something they have learned this term.
<b>COMPUTING</b>	Home learning to be given to students in lessons.
<b>FOOD TECH</b>	1. Make a poster about ways you can share information about cooking

	2. Make a poster advertising a lunch club at school so you can share information about cooking.
<b>HUMANITIES</b>	Project qualification homework to be provided to students per week.
<b>ART/DT</b>	Independently visit a museum or an art gallery and write a review of the artwork that you have seen.
<b>PE</b>	Recapping and revising modules on Google Classroom - 1) Health and Nutrition 2) Strength and Conditioning 3) Participating in sports 4) Assisting a sports event 5) Leadership skills
<b>PSHE</b>	Create a poster, PowerPoint, mindmap, report, animation or video about: 1. What is fast fashion? 2. What is fair trade? 3. Why does our decision making of buying goods impact the environment?
<b>RS</b>	1. Draw the 5 Ks. 2. Illustrate one of the Sikh stories we have read. 3. Check Google Classroom to complete any outstanding tasks.