

Subject	Year 10
ENGLISH	Mr Laux's group: 1. Complete the weekly Home Learning task set on Fridays. 2. Practise spellings from the KS4 spelling list. 3. Read for 20 mins (choose a book from the KS4 Reading List)
	Ms Fusella's group: 1. Complete the weekly Home Learning task set on Fridays. 2. Practise reading skills using the reading booklet.
	Ms Hunter's group 1. Complete the weekly Home Learning task set on Fridays. 2. Practise spellings from the KS4 spelling list. 3. Read for 20mins (Choose a book from the KS4 Reading List) then write a summary of what you read.
MATHS	Corbett Maths Students will be given exam style questions to practise weekly (given to students in lesson/phonebox) Mr Laux's class Students will be given work on subjects covered in lessons over the week to be completed for the following week. Paper copies will be given to students in class or can be requested via email/ Google Classroom
SCIENCE	Students will prepare a presentation to teach the class something they have learned this term.
COMPUTING	Home learning to be given to students in lessons.
FOOD TECH	1. Research a spice or seasoning you would like to use in class. 2. Find a recipe which uses the spice or seasoning.
HUMANITIES	Project qualification homework to be provided to students per week.

ART/DT	To further develop your portfolio, experiment with different techniques and processes used in Art and Design. These can be rubbings, drawings, paintings or ink drawings.
PE	<p>Taking part in sports:</p> <ol style="list-style-type: none">1. Actively participate in an individual sports2. Actively participate in team sports in or outside school3. Review own participation over time in individual and school team sports4. Identify own strengths demonstrated in a range of sports5. Identify own areas for development in a range of sports6. Describe strategies that can be employed to improve own performance in a sport
PSHE	<p>Create a poster, PowerPoint, mindmap, report, animation or video about:</p> <ol style="list-style-type: none">1. What is a healthy relationship?2. What is good parenting?3. What are the consequences of unprotected sexual intercourse?
RS	<ol style="list-style-type: none">1) Find the closest of these places of worship to our school (W10 4LE)<ul style="list-style-type: none">● Mandir● Church● Synagogue● Buddhist temple● Mosque2) Make a poster showing rules from a place of worship of your choice.<ol style="list-style-type: none">1. Church rules2. Mosque rules3. Synagouge rules4. Buddhist temple rules5. Mosque rules