

Subject	Year 7
<b>ENGLISH</b>	<b>Miss Mumbi's group:</b> <ol style="list-style-type: none"> <li>1. Create a poster for a character in 'Amulet' describing what they look like and what they like/dislike.</li> <li>2. Draw a different book cover for 'Amulet'.</li> <li>3. Design a fantasy world, including what is exciting about it, what kind of creatures live there.</li> </ol>
	<b>Ms Fusella's group:</b> <ol style="list-style-type: none"> <li>1. Choose a country that one of our poems comes from. Use the internet to research that country and make a presentation about it, including words and pictures.</li> <li>2. Learn more about poetry by reading and watching the clips on BBC bitesize  <a href="https://www.bbc.co.uk/bitesize/topics/z4mmn39">https://www.bbc.co.uk/bitesize/topics/z4mmn39</a> </li> </ol>
	<b>Mr Laux's group:</b> <ol style="list-style-type: none"> <li>1. Choose a country that one of our poems comes from. Use the internet to research that country and make a presentation about it, including words and pictures.</li> <li>2. Learn more about poetry by reading and watching the clips on BBC bitesize  <a href="https://www.bbc.co.uk/bitesize/topics/z4mmn39">https://www.bbc.co.uk/bitesize/topics/z4mmn39</a> </li> </ol>
<b>MATHS</b>	All groups: <b>Complete Maths</b> <a href="https://completemaths.com/">https://completemaths.com/</a> Students have their own login and will be set tasks for the term by their teacher.
<b>SCIENCE</b>	Students to complete word activity for Term 5 words in their Vocabulary Books.
<b>DRAMA</b>	'The Tempest' <ol style="list-style-type: none"> <li>1. Create a poster for our play 'The Tempest'</li> <li>2. Draw a storyboard for the key points in 'The Tempest'</li> </ol>



	<p>3. Write a short life history about Shakespeare.</p> <p>4. Learn your lines.</p>
<b>FOOD TECH</b>	<p>1. Choose ingredients you would like to learn about in class.</p> <p>2. Research one ingredient you have never tasted. Find out if it is caught, reared or grown and where it comes from.</p>
<b>HUMANITIES</b>	<p>Research on the Internet and write a paragraph answering the following questions:</p> <ol style="list-style-type: none"> <li>When did the Romans attack Britain?</li> <li>When did the Romans conquer Britain?</li> <li>Did the British inhabitants resist the Romans?</li> <li>How do we know about what the Romans left in Britain?</li> </ol>
<b>ART/DT</b>	<p><b>Sketchbook work</b></p> <p>Collect images/photographs from newspapers, magazines or the internet that interest you and prepare in your sketchbook or scrapbook. Write a sentence or 2 about why you like the image.</p>
<b>PSHE</b>	<p>Create a poster, PowerPoint, mindmap, report, animation or video about:</p> <ol style="list-style-type: none"> <li>What is a healthy relationship?</li> <li>What is good friendship?</li> </ol>
<b>RS</b>	<p><b>Task:</b> Research a famous person from:</p> <ul style="list-style-type: none"> <li>Christianity</li> <li>Islam</li> <li>Judaism</li> <li>Hinduism</li> <li>Buddhism</li> </ul>
<b>SPANISH</b>	<ol style="list-style-type: none"> <li>Practise the key words for the term: <ul style="list-style-type: none"> <li>You can do this by using the practice slide in Google Classroom and using the audio.</li> <li>Creating some flashcards (see Ms Brooks for a template)</li> </ul> </li> </ol>

	<ul style="list-style-type: none"><li>● Practise using a Look-Cover-Write-Check sheet (see Ms Brooks for a sheet).</li></ul> <ol style="list-style-type: none"><li>2. Write and illustrate a day or the whole week of your school timetable in Spanish - what the subject is in Spanish and then a picture. Template on <i>Google Classroom</i>.</li></ol>
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