

Subject	Year 9
<p><b>ENGLISH</b></p>	<p><b>Ms Hunter's group</b></p> <ol style="list-style-type: none"> <li>1. Research key facts about William Shakespeare’s life and write a biography for him including:                             <ul style="list-style-type: none"> <li>● His birthday.</li> <li>● Where he was born.</li> <li>● How many children he had, and their names.</li> <li>● Name of his wife.</li> <li>● When he died.</li> <li>● Where he lived.</li> <li>● A list of plays he made.</li> </ul> </li> <li>2. Make a poster with photos of 16th century clothes, fashion and costumes.</li> <li>3. Draw or describe a setting in the countryside using the 5 senses.</li> </ol>
	<p><b>Mr Laux’s group</b></p> <ol style="list-style-type: none"> <li>1. Write a persuasive speech about why women and men should receive equal pay.</li> <li>2. Write a newspaper article about one of the events in the play.</li> </ol>
<p><b>MATHS</b></p>	<p>All groups:  <b>Complete Maths</b>  <a href="https://completemaths.com/">https://completemaths.com/</a>                      Students have their own login and will be set tasks for the term by their teacher.                      Logins to be sent home this term.</p>
<p><b>SCIENCE</b></p>	<p>Students to complete word activity for Term 6 words in their Vocabulary Books.</p>
<p><b>COMPUTING</b></p>	<p>Research about Coding using the internet and make a poster on paper.</p> <ol style="list-style-type: none"> <li>a) What is Coding?</li> <li>b) How does coding work?</li> </ol>

	c) What is the difference between coding and programming?.
<b>DRAMA</b>	<ol style="list-style-type: none"> <li>1. Create a poster about your play.</li> <li>2. Learn your lines.</li> <li>3. Consider how you would stage your play - add notes on lighting, set, costume and sound to your script.</li> <li>4. Draw a story board for the play.</li> </ol>
<b>FOOD TECH</b>	<ol style="list-style-type: none"> <li>1. Research the main foods found in an Afternoon Tea.</li> <li>2. Attempt to make some finger sandwiches at home.</li> </ol>
<b>HUMANITIES</b>	<p>Research using the internet and find out the 7 natural wonders of the world.</p> <ol style="list-style-type: none"> <li>a) Name them</li> <li>b) Write a sentence describing each one of them</li> </ol>
<b>ART/DT</b>	Using the internet, magazines or library books, explore women artists and collect the research ready for International Women's Day. Research: Paula Rego, Maggi Hambling, Donna Wilson.
<b>PE</b>	Learn the key words for this term. Use the internet to explore different definitions and examples.
<b>PSHE</b>	<p>Create a poster, PowerPoint, mindmap, report, animation or video about:</p> <ol style="list-style-type: none"> <li>1. What is consent?</li> <li>2. What can cause a relationship to break up?</li> <li>3. What is discrimination?</li> </ol>
<b>RS</b>	<ol style="list-style-type: none"> <li>1. Watch the 'Legend of the Buddha' that shows the early years of The Buddha.</li> <li>2. Write a short film review about the 'Legend of the Buddha'.</li> <li>3. Look at <a href="#">videos</a> of 'Vesak' celebrations and make notes of the different things you can see.</li> <li>4. Write a list of adjectives (cloud words) that can describe a 'Vesak' celebration.</li> </ol>

**SPANISH**

1. Practise the key words for the term:
  - You can do this by using the practice slide in Google Classroom and using the audio.
  - Creating some flashcards (see Ms Brooks for a template)
  - Practise using a Look-Cover-Write-Check sheet (see Ms Brooks for a sheet)
2. Create a fact sheet about a country in Latin America. Include information about what language is spoken; how many inhabitants; places to visit; the currency.