

Subject	Year 11
<b>ENGLISH</b>	<p>Complete the weekly home learning task set by your teacher on Friday.                      Additional KS4 English Home Learning tasks can be accessed <a href="#">here</a> <b>Students need to log in to their school google account to access the folder.</b>                      Students can also practise using <a href="#">Functional Skills Online tests</a></p>
<b>MATHS</b>	<p><b>Corbett Maths</b>                      Students will be given exam style questions to practise weekly (given to students in lesson/phonebox/google classroom).</p>
<b>SCIENCE</b>	<p>Students complete practice questions based on the topic/area they have covered in lessons that week.</p>
<b>FOOD TECH</b>	<ol style="list-style-type: none"> <li>1. Practice cooking your assessment recipe</li> <li>2. Create a poster on the different ways we can save money while cooking</li> </ol>
<b>HUMANITIES</b>	<p>Complete home learning on a weekly basis. This will be assigned from the teacher to each student individually. This is towards WJEC Humanities Pathways Qualification.</p>
<b>ART/DT</b>	<p>Visit a museum or an art gallery and write a review of the artwork that you have seen.</p>
<b>PSHE</b>	<p>Create a poster, PowerPoint, mindmap, report, animation or video about:</p> <ol style="list-style-type: none"> <li>1. What is ethical consumerism?</li> <li>2. What is fast fashion?</li> <li>3. What is the UK law about refunds?</li> </ol>

<b>PE</b>	<b>Taking part in sports</b> <ol style="list-style-type: none"><li>1. Review own participation over time in individual and school team sports</li><li>2. Identify own strengths demonstrated in a range of sports</li><li>3. Identify own areas for development in a range of sports</li><li>4. Describe strategies that can be employed to improve own performance in a sport</li></ol>
<b>RS</b>	Create a poster showing all of the different aims of punishment studied.