Speech and Language Therapy at Home #2

These weekly newsletters will give you information and optional activities to help support your child's speech and language skills at home while school is closed. There are 3 levels of activity - start with 'keep it simple'. If this is too easy, move up to the next level. You do not need a printer. Past and future versions of this newsletter will be posted on the school website.

This week's topic: describing words

Did you know...

Students with language disorder can find it more difficult to use adjectives* (words that describe) in the way they want to. It can be challenging for students to use a variety of adjectives in a full sentence or when telling a story.

Practicing using adjectives will make it easier for students to have interesting conversations and share fully their ideas, feelings and opinions with others.

*All students know these words as 'cloud words'

Activities to do with your child:

Keep it simple:
Describe the object! See Activity 1 on the back

Right on track:
Ask your child to describe how a person might be feeling. See Activity 2 for ideas.

Work my brain:
Give your child a letter of the alphabet. They have to come up with 3 adjectives that describe their object starting with that letter (e.g. shiny soft suede shoes)

Please contact your child's speech and language therapist with any questions:
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Activity 1: Describing objects - Choose any object at home (a piece of fruit, book, cardboard box, hairbrush, snack etc.). How many adjectives can your child think of to describe the object?

	Shape	Colour	Feel	Sound	Taste
	sphere round	orange	soft squashy		citrus

Activity 2: How Feel?

Ask your child to look at a picture and say how the person/people are feeling using two adjectives (e.g. happy and cheerful). Stretch: Ask them why they are feeling that way.