



Myth



Ancient



Quest



Year 7/8 English Greek Myths



Moral



Labyrinth



Arrogant

Year 7 / 8 English - Greek Myths

Topic Specific Vocabulary		Key Facts	Home Learning
Myth	A made up story from a long time ago	<p>The stories of some famous myths e.g. Hercules, Icarus and Theseus and the Minotaur</p> <p>Who the main Greek gods and goddesses are and what they are like.</p> <p>Myths teach lessons or morals or explain things people didn't understand, like thunderstorms, the seasons, or why bad things happen.</p>	<ol style="list-style-type: none"> 1. Login to your school account and complete a reading or writing task. 2. Draw your own mythical creature. Write in sentences to describe them 3. Revise SPaG using BBC Bitesize
Ancient	Very old or from a long time ago		
Quest	A long difficult journey or mission		
Moral	A lesson you learn from a story about how to behave		
Labyrinth	A maze		
Arrogant	Thinking you are better than others		

Core Subject Words				
noun	verb	adjective	explain	describe
formal	informal	character	plot	play
past	present	future	predict	question



Time



Analogue



Digital



£

Pounds



Total



Change

Y7/8 Maths
Measures: Time and Money

Maths: Y7/8 - Term 5 - Time and Money

Topic Specific Vocabulary		Key Learning	Home Learning
Analogue	using hands to tell the time	<ul style="list-style-type: none"> I can tell the time to the hour and half hour I can use analogue and digital clocks I can estimate the cost of common items I can add and subtract simple amounts of money 	<p>Weekly quiz on complete maths. Set on Monday, due on Friday</p> <p>Login details Username: firstnamesmbs Password: smbs123</p>
Digital	Using numbers to tell the time		
Time	How we measure how long things take		
Pounds	100p are in a pound		
Total	to find the total you need to add the numbers together		
Change	the amount of money left after you have bought something		

Core Subject Words				
Hour	Day	Week	Month	Year
Quarter past	Quarter to	Half past	Coins	Notes
Pence	Cost	Buy	Sell	Price



pH 1 → 6

Acid



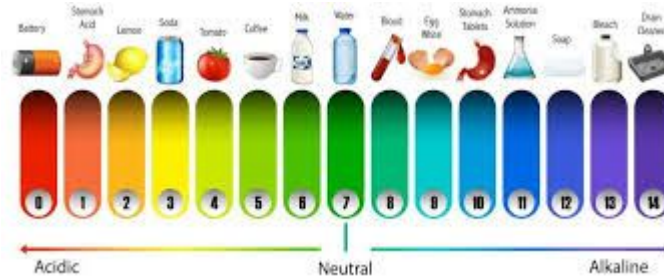
pH 8 → 14

Alkali

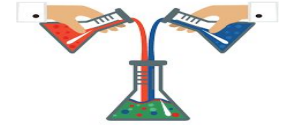


pH 7

Neutral



Year 8 Science Acids and Alkali



Neutralisation



Salt



Hazard

Science: Year 8 - Term 4 - Acids and Alkali

Topic Specific Vocabulary		Key Learning	Home Learning
Acid	An acid is a sharp or sour-tasting substance that can react with other things and often turns blue litmus paper red.	<p>Students will understand that acids and alkalis are chemical opposites that sit on different sides of the pH scale.</p> <p>Students will compare different liquids by using colored indicators to see if they are acidic, alkaline, or neutral.</p> <p>Students will develop the skill of mixing an acid with an alkali to create a safe, neutral substance like water and salt.</p>	Practice Science Key words in Vocabulary Books
Alkali	An alkali is a chemical that feels soapy or slippery and is the opposite of an acid.		
Neutral	A substance that is right in the middle—it is not an acid and it is not an alkali like water.		
Neutralisation	What happens when you mix an acid and an alkali together to cancel each other out and make something neutral.		
Salt	Made when an acid and base react together.		
Hazard	Something that is dangerous		

Core Subject Words

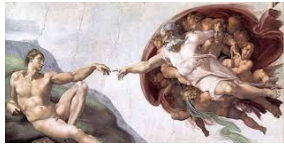
Hypothesis	Variable	Cells	Atom	Evolution
Results	Reaction	Compound	PH Scale	Energy
Temperature	Systems	Element	Organism	Solar



Ceramics



Abstract



Influences



Year 8 Art: Ceramics



Charcoal



Evaluation



Moulding

Art: Year 8 - Term 5 - Ceramics

Topic Specific Vocabulary		Key Learning	Home Learning
Ceramics	The art of making and decorating pottery.	<i>Understand and use basic clay techniques</i> <i>Exploring & creating textures in clay</i> <i>Designing & finishing clay artwork</i>	Experiment mixing different coloured paints or crayons to see how many you can make.
Charcoal	A stick of black carbon used for drawing.		
Abstract	Something that is not real.		
Evaluation	Writing about your ideas about your finished artwork.		
Influences	The effect that something has on you.		
Moulding	The act of making something out of clay.		

Core Subject Words

Pattern	Texture	Space	Value	Tone
Line	Form	Self-Portrait	Elements of art	Landscape
Portrait	Layer	Sculpt	Re-work	Enhance



Historical context



Setting



The Canterville Ghost
Year 8



Character






Plot

Drama: Year 8 - Term 5 - The Canterville Ghost

Topic Specific Vocabulary		Key Learning	Home Learning
Historical context	Knowing what was happening in the world at a given time to help understand.	<p>Sir Simon is a ghost who has lived in the house for hundreds of years. People say he scared someone so badly, they never came back.</p> <p>But... Sir Simon isn't just scary. He's sad. He has a secret. He can't leave the house until someone forgives him.</p> <p>Now the new family has moved in... and they're not scared of him at all!</p>	<p>The Canterville Ghost</p> <ol style="list-style-type: none"> 1. Draw a picture of ghost. 2. Write your own ghost story. 3. Draw a picture of the house in the Canterville Ghost. 4. Think about the different sound effects you could add to a ghost story.
Setting	Where the play is happening.		
Character	A person in the play.		
Plot	The outline of the play.		

Core Subject Words				
Perform	Transition	Play	Performance	Playwright
Audience	Script	Theatre	Genre	Staging
Character	Scene	Drama	Levels	Props

Food Tech: Year 8 - Term 5 - Seasonality

Topic Specific Vocabulary		Key Learning	Home Learning
Seasonality	The time of year when a food grows best and is ready to harvest.	Seasonal foods grow best at certain times of the year. In the UK, different fruits and vegetables grow in spring, summer, autumn, and winter. Seasonal foods are often fresher, taste better, and cost less. Some foods can still be bought all year because they are imported from other countries. However, transporting food long distances can increase carbon dioxide (CO ₂), which contributes to climate change. Choosing local and seasonal foods can help reduce how far food travels and be better for the environment.	Choose one season: Spring Summer Autumn Winter
Imported	Food brought into a country from another country to sell.		Find 3 foods that grow in that season.
Greenhouse gases	Gases in the air, like carbon dioxide, that trap heat and make the Earth warmer.		Create a season food card including:
Carbon Dioxide (CO ₂)	A gas released by cars, planes, and factories. Too much CO ₂ can harm the Earth.		 Name of the food
Global warming	When the Earth slowly gets hotter because of too many greenhouse gases in the air.		 A drawing or picture
Climate change	Long-term changes in the Earth's weather, such as hotter temperatures and more extreme weather.		 Where it grows (UK or another country)

Core Subject Words

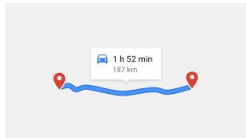
Energy	Healthy	Ingredients	Frozen	Season
Food Groups	Equipment	Portion	Cost	Risk
Balanced	Recipe	Fresh	Eatwell Guide	Bacteria



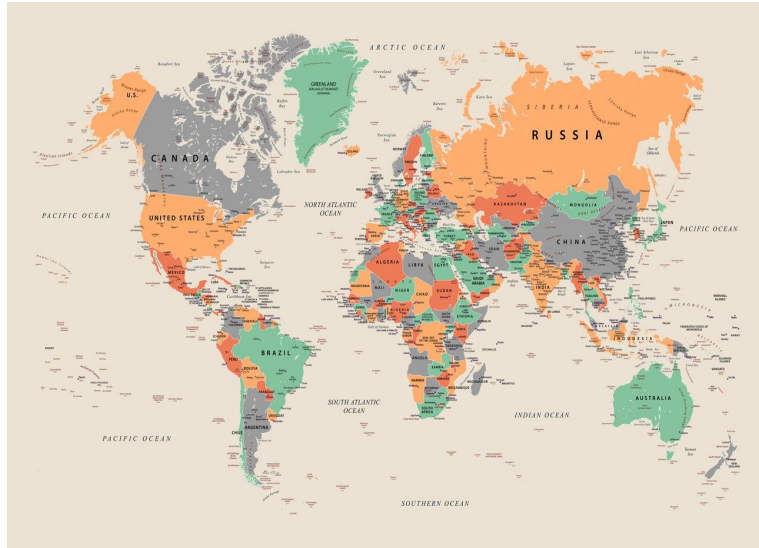
Map



Direction



Distance



Year 8 Humanities

Topic: Map Skills



Organize



Symbol

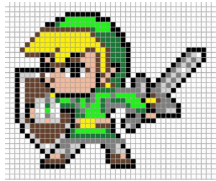
Humanities: Year 8 - Term 5 - Map Skills

Topic Specific Vocabulary		Key Learning	Home Learning
map	A paper showing places	<p>To know that a map shows places and helps us see where things are.</p> <p>To know that maps use symbols. Symbols are small pictures that show things like schools or parks.</p> <p>To know that we can = use a map to see how to get somewhere.</p>	<p>To find out information about different kinds of maps.</p> <p>a) What is a physical map?</p> <p>b) What is a political map?</p> <p>c) What is a resource map?</p> <p>d) Why are maps important?</p>
Direction	route		
distance	How far away		
Organize	order		
Symbol	A mark that gives you information		

Core Subject Words			
Retrieve	Evidence	History	Predict
Examine	Measure	Geography	Conclude
Source	Ratio	Estimate	Research



Pixel



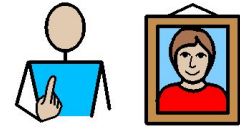
Bitmap



Resolution



Year 8 ICT Topic: Digital Imagery



Self-Portrait



Spoof

ICT: Year 8 - Term 5 - Digital Imagery

Topic Specific Vocabulary		Key Learning	Home Learning
pixel	A tiny square of colour	<p>To know that digital images are pictures on a computer or tablet. We can see them on a screen.</p> <p>To know that we can take digital photos with a camera or tablet and then then we can look at them or save them.</p> <p>To know that we can draw, colour, crop, or add shapes to pictures.</p>	<p>Task: Use a simple app (like Paint, Tux Paint, or the Photos app) to:</p> <ul style="list-style-type: none"> • Colour the picture • Draw shapes or add stickers • Write your name on it
bitmap	An image made from lots of pixels		
resolution	The number of pixels on a screen		
self-portrait	A picture of yourself		
spoof	Something that looks or sounds real but is fake		

Core Subject Word				
condition	Download	Save	Computer	Internet
rule	character	Open	application	method
Edit	page	create	Maximise	calculate



Cricket



Catch



Body Position



Year 8 PE: Cricket



Bowling



Rules



Sportsmanship

PE: Year 8 - Term 5 - Cricket

Topic Specific Vocabulary		Key Learning	Home Learning
Cricket	A sport where two teams try to score runs by hitting a ball with a bat, and running between two small wooden posts.	Cricket is an exciting sport played between two teams The team with the most runs at the end of the game wins The first game of cricket ever recorded took place in 1646 The longest Cricket match lasted 14 days.	Students to learn key words and use the internet to explore different definitions and examples.
Catch	To hold something that has been moving in the air.		
Body Position	Where you move or face your body.		
Bowling	Throwing the ball to the person batting.		
Rules	A set of instructions you must follow.		
Sportsmanship	Trying to always be fair and show respect when playing sport.		

Core Subject Words

Health	Fitness	Movement	Ball	Jump
Fun	Sports	Throw	Match	Teamwork
Wicket	Timing	Warm up	Stretching	Stumps



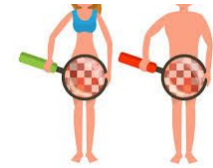
Period



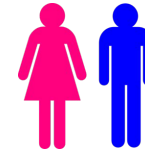
Conception



Contraception



Sexually Transmitted Infection (STI)



Sex/Gender



Sexual Orientation

Year 8 PSHE:
Sex, sexuality and sexual orientation
Discrimination

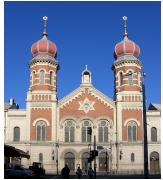
PSHE: Year 8 - Term 5 - Sex, sexuality and sexual orientation and Discrimination

Topic Specific Vocabulary		Key Learning	Home Learning
Period	A period is when a woman bleeds from her vagina for a few days of every month.	<p>Understand and to be able to identify how bodies change to get ready for reproduction.</p> <p>Recognise and name the male and female cells and explain how they join together for fertilisation.</p> <p>Understand the difference between sex, sexual orientation</p>	<p>Create a poster, PowerPoint, mindmap, report, animation or video about:</p> <ol style="list-style-type: none"> 1. What is puberty? 2. How reproduction happens? 3. What is STIs and how to get help?
Conception	When a woman becomes pregnant.		
Contraception	Something a person may use to avoid becoming pregnant.		
STI	An illness or disease that can be passed from one person to another by sexual activity		
Sex/Gender	Whether your body is male or female.		
Sexual Orientation	Who you have a crush on, who you want to hold hands with, or who you might fall in love with when you are older.		

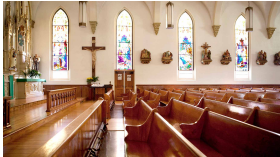
Core Subject Words				
Safe	Relationships	British Values	Consent	Healthy
Unhealthy	Emotions	Wellbeing	Feelings	Hygiene
Skills	Qualities	Personal	Bullying	Budgeting



Worship



Synagogue



Church



**Year 8 Religious Studies:
Christian, Hindu, Islamic
and Jewish Places of
Worship**



Mosque



Aarti



Mandir

Christian, Islamic and Jewish Places of Worship : Year 8 - Term 5 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Worship	To show respect and love for God.	<ul style="list-style-type: none"> • People of faith use special buildings to pray, learn, and meet friends. • A Church is place where Christians meet to pray, be part of their community and sing. • The Mosque is place where Muslims pray to Allah. You will often see a tall tower called a minaret and a big open floor for prayer. • A Mandir is a Hindu temple where Hindus pray and take part in aarti. 	<ol style="list-style-type: none"> 1. Find the closest of these places of worship to our school (W10 4LE) <ul style="list-style-type: none"> • Mosque, Church, Synagogue, Mandir. 2. Research what rules each place of worship has and make a fact file. <ul style="list-style-type: none"> • Church rules • Mosque rules • Synagogue rules • Mandir rules <p>Create a slides presentation with the information you have found.</p>
Synagogue	A building where Jewish people pray.		
Church	A building where Christian people pray.		
Mosque	A building where Muslims pray.		
Aarti	Hindu ceremony of worship where a lit lamp (diya) is moved in a clockwise before a deity.		
Mandir	A Hindu temple where Hindus pray.		

Core Subject Words

fact	faith	creation	prophet	community
ceremony	miracle	festival	worship	moral
sacrifice	tradition	devotion	holy	prophecy



El fútbol



La natación



El tenis de mesa



**Year 8 Spanish:
Sports and opinions**



La gimnasia



El baloncesto



Los artes marciales

Spanish: Year 8 - Term 2 - Sports and opinions

Topic Specific Vocabulary				Key Learning	Home Learning
El fútbol	football			Juego a + sport Practico + sport I play Me gusta - I like No me gusta - I don't like Me encanta - I love Odio - I hate <i>Porque es - because it is</i>	1. Practise the topic vocabulary for the term: Use the practice slide in Google Classroom and use the audio. Create some flashcards use a Look-Cover-Write-Check sheet 2. Create a poster or slides to show which sports you like. Write a sentence or two in Spanish with your opinions, e.g. <i>Me encanta el futbol.</i>
La natación	swimming				
El tenis de mesa	table tennis				
La gimnasia	gymnastics				
El baloncesto	basketball				
Los artes marciales	martial arts				
Core Subject Words					
vocabulary	translate	adjective	plural		
foreign	noun	verb			