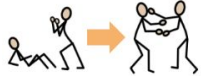




Superstitious



hallucinate



revenge



Year 7/8 English Macbeth



monologue



dagger



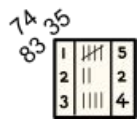
Prophecy

Year 7 / 8 English - Macbeth Vocabulary Mat

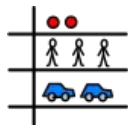
Topic Specific Vocabulary		Key Facts	Home Learning
Superstitious	Believing in magic and luck instead of science and fact.	The story of Macbeth, a Scottish nobleman who becomes king after listening to the prophecies of the Three Witches and choosing to murder King Duncan. The main characters in the play, such as Macbeth, Lady Macbeth, and Banquo, and what they are like. What a monologue is.	1. Login to your school account and complete a reading or writing task. 2. Draw your own witch. Write in sentences to describe them 3. Revise SPaG using BBC Bitesize
hallucinate	To see things that are not really there		
revenge	Doing something bad to someone who has done something bad to you.		
monologue	A speech that one characters gives, telling the audience what they are thinking.		
dagger	A short knife.		
Prophecy	A prediction about the future.		

Core Subject Words

noun	verb	adjective	explain	describe
formal	informal	character	plot	play
past	present	future	predict	question



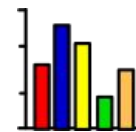
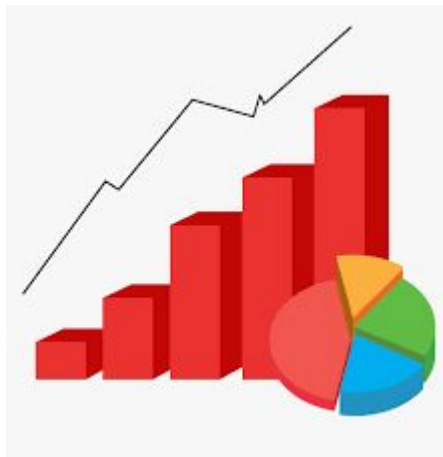
Data



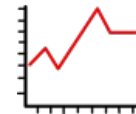
Pictogram



Tally



Bar Chart



Line graph



Pie chart

7/8 Maths : Statistics

Maths: 7/8 - Term 6 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Data	a collection of facts that can be shown in charts, graphs and diagrams	- I can read a range of charts with different scales - I can draw charts with a range of different scales - I can answer exam questions comparing data from different charts	Weekly quiz on complete maths . Set on Monday, due on Friday Login details Username: firstnamesmbs Password: smbs123
Pictogram	A graph drawn using pictures for amounts.		
Tally	Using lines to count objects.		
Bar chart	a way to show data where rectangular bars show the amount by how tall they are		
Line graph	a graph with points connected by lines to show how something changes.		
Pie Chart	uses pie slices to show amounts of data		

Core Subject Words				
Axis	Label	Title	Scale	Discrete Data
Continuous Data	Mean	Mode	Median	Range
Collection	Source	Greater than	Less than	Together



Cell



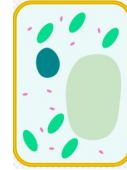
Tissue



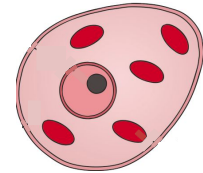
Organ



Year 7 Science Cells, Tissues and Organs



Plant cell



Animal Cell



Organelle

Science: Year 7 - Term 6 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Cell	The smallest part of a plant or animal	- I can say what a Cell is - I can explain how cells join together to make tissues and tissue to organs - I can recognise a plant and animal cell - I can name parts of a plant and animal cell and what they do	Complete Vocabulary tasks for Keywords in the booklets provided.
Tissue	A group of similar cells working together		
Organ	A group of different tissues working together		
Plant Cell	A cell found in plants		
Animal cell	A cell found in animals		
Organelle	A small part of a cell that has a job		

Core Subject Words				
Organism	Nucleus	Cell wall	Function	Cell model
Microscopic	Cell membrane	Chloroplast	Respiration	
Microscope	Cytoplasm	Structure	Nutrition	



Celebration



Presentation



Headdress



Year 7 Art: Day of the Dead Festival



Culture



Annotation



Mexico

Art: Year 7 - Term 6 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Celebration	A planned party.	Understand the meaning of the Day of the Dead and how it connects to celebration and culture in Mexico. Develop the ability to create and present artwork, such as a headdress, with clear annotation explaining ideas. Compare different styles and symbols used in Day of the Dead art and how they represent cultural traditions and celebrations.	Research task: Create a short fact file about the Day of the Dead in Mexico, focusing on its celebration and culture, including key symbols and meanings. Creative task: Design your own Day of the Dead headdress or mask, inspired by traditional patterns and colours, ready for presentation in class. Written task: Write a paragraph of annotation explaining your artwork, describing your ideas, cultural influences, and how it links to the celebration.
Culture	The way that people live.		
Presentation	To talk about your work in front of t class,		
Annotation	Adding notes.		
Headdress	A fancy thing you wear on your head.		
Mexico	A country in Southern America.		

Core Subject Words

Pattern	Texture	Space	Value	Tone
Line	Form	Self-Portrait	Elements of art	Landscape
Portrait	Layer	Sculpt	Re-work	Enhance

Trojan



Ancient



Greek Chorus



Greek Gods



Poseidon



Athena



Yr 7 Drama- Trojan Women

Drama: Year 7 - Term 6 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Trojan	Someone who was from ancient Troy	We are looking at the story of a battle in ancient times. The battle has been won by the Greeks and the Trojan soldiers want to know what is going to happen to them as they have lost the battle.	- Learn your lines - Create a poster for our play 'Trojan women' - Draw a storyboard for the key points in 'Trojan Women' - Watch https://www.bbc.co.uk/teach/school-radio/history-ks2-ancient-greece-the-trojan-war-troy/zhbdd6f to understand more about the Trojan War. - Listen to https://www.storynory.com/helen-of-troy/ to learn more about Trojan Women.
Ancient	Very very old and no longer exists		
Greek Chorus	A group of people who speak at the same time in a play		
Greek Gods	Gods from ancient Greece that people worshipped and told myths about		
Poseidon	The god of the sea and water.		
Athena	Goddess of wisdom		

Core Subject Words

Perform	Transition	Play	Performance	Playwright
Audience	Script	Theatre	Genre	Staging
Character	Scene	Drama	Levels	Props



Geography



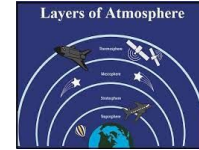
Features



Physical



Year 7 Humanities: World Geography



Atmosphere



Climate



Terrain

Humanities: Year 7- Term 6 - World Geography

Topic Specific Vocabulary		Key Learning	Home Learning
Geography	To study the earth and its relationship with people	- To know that a physical feature is something made by nature (like a mountain or river) and a human feature is something built by people (like a bridge or a house). - To know that maps use symbols and a key to show where things are without using too many words.	Draw a simple outline of the world map. Assign a texture/colour to different continents or the ocean. Oceans: Blue felt, tinfoil, or blue-dyed rice. Land: Sandpaper, green playdough, or dried leaves.
features	Traits		
physical	Anything related to nature		
atmosphere	A layer of gases up in the sky		
climate	Weather conditions		
Terrain	Land		

Core Subject Words

Retrieve	Evidence	History	Predict
Examine	Measure	Geography	Conclude
Source	Ratio	Estimate	Research



Athletics



Metres



Sprint



Year 7 PE: Athletics



Discus



Long jump



Javelin

PE: Year 7 - Term 6 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Athletics	A group of different sports where you do running, jumping and throwing.	The very first Olympic Games were held in BC in Olympia, Greece, to honor Zeus. In the ancient Olympics, winners did not get medals they received a crown made of olive leaves The Olympic flame is lit in Olympia, Greece, and travels to the host city, a tradition that brings the Games together. The modern Olympics have been hosted by 23 countries. The youngest Olympian in the modern era was just 10 years old.	To learn key words and use the internet to explore different definitions and examples.
Metres	How far you need to run.		
Sprint	To run as fast as you can in a short distance.		
Discus	A sport where you throw a heavy round object as far as you can		
Long jump	A sport where you run up to a line and then jump as far as you can into a sand pit.		
Javelin	A sport where you throw a long pointy stick as far as you can.		

Core Subject Words				
Health	Fitness	Speed	Jump	Body
Exercise	Strength	Time	Distance	Exercise



Relationship



Prejudice



Stereotype



Discrimination



Racism



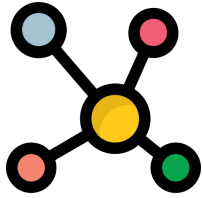
Sexism

Year 7 PSHE:
Different Types of Relationships
Discrimination

PSHE: Year 7 - Term 6 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Relationship	A relationship is the connection between people, such as how they feel about each other and how they treat one another (for example, as friends, family, or partners).	Students will learn to identify the characteristics of various healthy relationships, including those within families, friendships, and romantic partnerships, and recognise the importance of mutual respect and consent. Students will develop the skills to challenge stereotypes and discriminatory behavior by understanding how prejudice can impact individuals and the wider community. Students will understand the legal protections surrounding the "protected characteristics," such as race, gender, and disability, and how these laws promote equality and inclusion in society.	Create a poster, PowerPoint, mindmap, report, animation or video about: 1. What is healthy relationship? 2. What is the difference between prejudice, stereotype and discrimination?
Prejudice	The feeling of not liking a group of people because they are a different race, sex, religion.		
Stereotype	Is an idea or "label" that people have about a specific group of persons. It usually involves assuming that everyone in that group is exactly the same because of a single shared trait.		
Discrimination	Treating someone unfairly because of their gender, race or religion.		
Racism	Treating someone unfairly because of their particular race		
Sexism	Treating someone unfairly because of their gender.		

Core Subject Words				
Safe	Relationships	British Values	Consent	Healthy
Unhealthy	Emotions	Wellbeing	Feelings	Hygiene
Skills	Qualities	Personal	Bullying	Budgeting



Network



Qualities



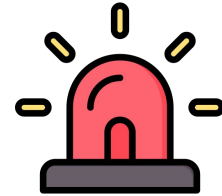
Scenario



Year 7 Protective Behaviours:
We can talk with someone about
anything even if it feels awful or
small



Communicate



Emergency



Reliable

Protective Behaviour: Year 7 - Term 2 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning
Network	A group of people (like a team) who you can turn to for help. We use the "Hand" rule for this, one adult for each finger.	This term, our Year 7 students are learning that everyone has the right to feel safe at all times. We are focusing on helping students recognise their Early Warning Signs, the physical signs like a racing heart or wobbly tummy that tell us when something is wrong. Students will practice setting boundaries for their personal space and identifying a Safety Network of five trusted, reliable adults. By the end of the term, students will have a personal strategy to communicate their feelings and seek help for any worry, whether it feels "small" or "awful."
Qualities	The "good things" about a person that make them a helper, like being a good listener or being calm.	
Scenario	A "What if?" story. It is a practice situation to help us think about what we would do.	
Communicate	Sharing your thoughts or feelings using words, signs, or pictures so others can help you.	
Emergency	A "Right Now" problem where someone is hurt or in danger and needs help straight away.	
Reliable	Someone who does what they say they will do. A person you can count on to be there when you need them.	

Core Subject Words

Safety	Relationship	Feelings	Strategies	Trust
Excited	Unsafe	Warnings	Trusted Adult	Secret



Leader



Rabbi



Priest



Year 7 Religious Studies: Special Religious Leaders



Monk



Imam



Prophet

Special Religious Leaders : Year 7 - Term 6 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Leader	A person in control of something.		1. Research information about a leader you know, it could be a: sports leader (manager, coach) 2. Write a list of things that you think makes a good leader. 3. Write a list of Prophets from: • Islam • Christianity • Judaism (Jewish) 4. What prophets are shared by all the 3 religions?
Rabbi	A leader and teacher in the Jewish religion		
Priest	A teacher and leader of the church in the Christian religion		
Monk	Religious men who live a simple life away from other people.		
Imam	A leader and teacher in Islam.		
Prophet	A person specially chosen to pass on the messages of God.		

Core Subject Words

fact	faith	creation	prophet	community
ceremony	miracle	festival	worship	moral
sacrifice	tradition	devotion	holy	prophecy



quiero



Por favor



gracias



Year 7 Spanish:



la cuenta



¿Cuanto es?



La comida

Spanish: Year 7 - Term 6 - Topic Vocabulary Mat

Topic Specific Vocabulary				Key Learning	Home Learning								
quiero	I want			Un bocadillo - a sandwich Una hamburguesa - a hamburger Una limonada - a lemonade Un zumo - a juice Un perrito caliente - a hot dog Unas patatas fritas - chips Una ensalada - a salad Un helado - an ice cream Un Una fruta - a fruit Una botella de agua - a bottle of water	1. Practise the topic vocabulary for the term: Use the practice slide in Google Classroom and use the audio. Create some flashcards use a Look-Cover-Write-Check sheet								
por favor	please												
gracias	thank you												
¿Cuanto es?	How much is it?												
la cuenta	the bill												
Core Subject Words <table><tr><td>vocabulary</td><td>translate</td><td>adjective</td><td>plural</td></tr><tr><td>foreign</td><td>noun</td><td>verb</td><td></td></tr></table>				vocabulary	translate	adjective	plural	foreign	noun	verb			
vocabulary	translate	adjective	plural										
foreign	noun	verb											



Wholegrain



Food Groups



Fruits and Vegetables



Year 7 Food Tech: Breakfast



Protein



Dairy



Carbohydrates

Food Tech: Year 7 - Term 6 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Wholegrain	Foods made from the whole grain like brown bread.	Breakfast gives our bodies energy to start the day. A healthy breakfast includes foods from different food groups like carbohydrates, protein, dairy, and fruits and vegetables. Wholegrain foods can give us longer lasting energy. Choosing healthy options can help keep our bodies and minds ready for learning.	 Breakfast gives us energy for the day. Find 3 different healthy breakfast foods from at least 2 food groups.  Create a small poster or labelled drawing showing your healthy breakfast and the food groups you have used.
Food Groups	Different types of foods that help our body in different ways.		
Carbohydrates	Foods like bread, pasta, rice and potatoes that give our body energy.		
Protein	Foods like meat, fish and beans. They help your body grow and repair itself.		
Dairy	Foods that are made from milk, such as cream, butter and cheese.		
Fruits and Vegetables	Foods that come from plants, like apples and carrots. They give your body vitamins and keep you healthy.		

Core Subject Words				
Energy	Fats	Weighing / Measuring	Recipe	Hygiene
Protein	Vitamins	Healthy Meal	Nutrients	Healthy
Carbohydrates	Minerals	Hydration	Food Groups	Unhealthy