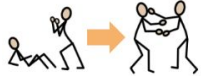




Superstitious



hallucinate



revenge



Year 7/8 English Macbeth



monologue



dagger



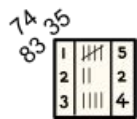
Prophecy

Year 7 / 8 English - Macbeth Vocabulary Mat

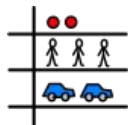
Topic Specific Vocabulary		Key Facts	Home Learning
Superstitious	Believing in magic and luck instead of science and fact.	The story of Macbeth, a Scottish nobleman who becomes king after listening to the prophecies of the Three Witches and choosing to murder King Duncan. The main characters in the play, such as Macbeth, Lady Macbeth, and Banquo, and what they are like. What a monologue is.	1. Login to your school account and complete a reading or writing task. 2. Draw your own witch. Write in sentences to describe them 3. Revise SPaG using BBC Bitesize
hallucinate	To see things that are not really there		
revenge	Doing something bad to someone who has done something bad to you.		
monologue	A speech that one characters gives, telling the audience what they are thinking.		
dagger	A short knife.		
Prophecy	A prediction about the future.		

Core Subject Words

noun	verb	adjective	explain	describe
formal	informal	character	plot	play
past	present	future	predict	question



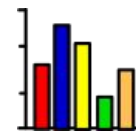
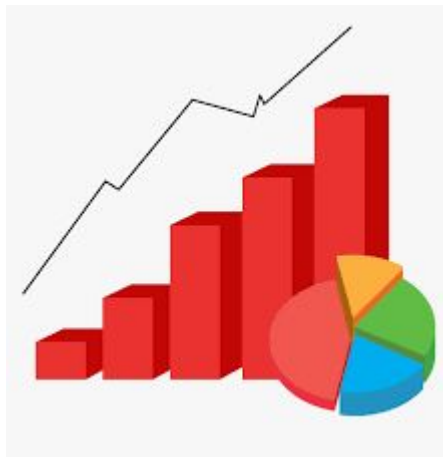
Data



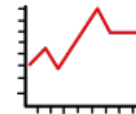
Pictogram



Tally



Bar Chart



Line graph



Pie chart

7/8 Maths : Statistics

Maths: 7/8 - Term 6 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Data	a collection of facts that can be shown in charts, graphs and diagrams	- I can read a range of charts with different scales - I can draw charts with a range of different scales - I can answer exam questions comparing data from different charts	Weekly quiz on complete maths . Set on Monday, due on Friday Login details Username: firstnamesmbs Password: smbs123
Pictogram	A graph drawn using pictures for amounts.		
Tally	Using lines to count objects.		
Bar chart	a way to show data where rectangular bars show the amount by how tall they are		
Line graph	a graph with points connected by lines to show how something changes.		
Pie Chart	uses pie slices to show amounts of data		

Core Subject Words				
Axis	Label	Title	Scale	Discrete Data
Continuous Data	Mean	Mode	Median	Range
Collection	Source	Greater than	Less than	Together



Galaxy



Planet



Eclipse



Year 8 Science Solar System



Season



Orbit



Universe

Science: Year 8 - Term 6 - Topic Vocabulary Mat

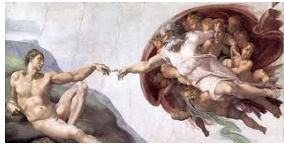
Topic Specific Vocabulary			Key Learning	Home Learning
Galaxy	A group of stars held together by gravity.		Students will understand the celestial hierarchy and physical characteristics of the eight planets, distinguishing between the rocky inner planets and the gaseous outer giants. Students will develop an awareness of the gravitational forces that maintain orbital motion and how these interactions govern the predictable cycles of days, months, and years. Students will learn to model the vast scales of distance and size within our solar system, comparing Earth's position to other planetary bodies and the Sun.	Practice Science Key words in Vocabulary Books
Planet	A large round object that orbits a star.			
Eclipse	When the sun is covered from sight by the moon.			
Season	One of four parts of the year, summer, winter, spring and autumn.			
Orbit	The circular journey of something around a star or planet			
Universe	Everything that exists			
Core Subject Words				
Hypothesis	Variable	Cells	Atom	Evolution
Results	Reaction	Compound	PH Scale	Energy
Temperature	Systems	Element	Organism	Solar



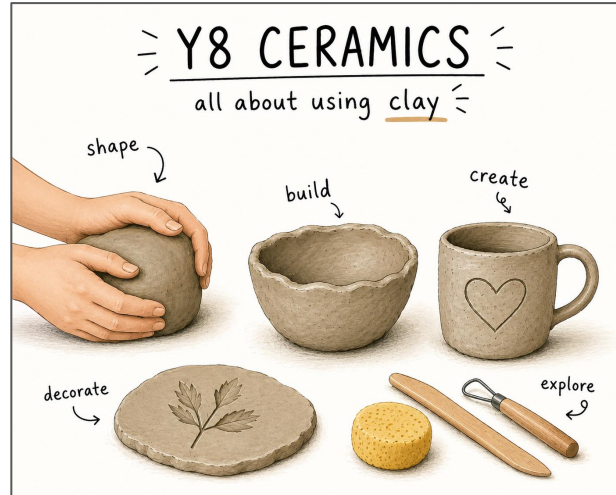
Ceramics



Abstract



Influences



Year 8 Art: Ceramics



Charcoal



Evaluation



Moulding

Art: Year 8 - Term 6 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Ceramics	The art of making and decorating pottery.	Understand and use basic clay techniques Exploring & creating textures in clay Designing & finishing clay artwork	Experiment mixing different coloured paints or crayons to see how many you can make.
Charcoal	A stick of black carbon used for drawing.		
Abstract	Something that is not real.		
Evaluation	Writing about your ideas about your finished artwork.		
Influences	The effect that something has on you.		
Moulding	The act of making something out of clay.		

Core Subject Words				
Pattern	Texture	Space	Value	Tone
Line	Form	Self-Portrait	Elements of art	Landscape
Portrait	Layer	Sculpt	Re-work	Enhance



Absurd



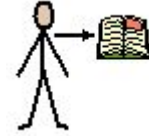
Absurdist Theatre



Repetition



Yr 8 Drama- Absurdist Theatre



Characterisation



Vocal

Drama: Year 8 - Term 6 - Topic Vocabulary Mat

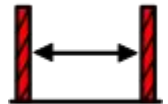
Topic Specific Vocabulary			Key Learning		Home Learning	
Absurd	Odd or strange behaviour		Theatre of the Absurd is a type of drama that shows how strange people can be. The writers believed that life had no meaning, and that trying to understand everything was a waste of time. They felt this way because World War II had just ended, and many people were feeling sad, confused, and lost.		Find out the story for ‘Rosencrantz and Guildenstern’	
Absurdist Theatre	Dramatic style of performance				Learn your lines for your Absurdist performance, ‘A game of questions’	
Repetition	Again and again and again and again and again and again and again				Draw a poster for your ‘Rosencrantz and Guildenstern’ performance	
Characterisation	Creating a character				Research information about Absurdist Theatre https://kids.britannica.com/students/article/Theater-of-the-absurd/277318 urdist Theatre - Read Fun Facts for kids https://kids.kiddle.co/Theatre	
			Core Subject Words			
Perform		Transition	Play	Performance		Playwright
Vocal Audience		Voice Script	Theatre	Genre		Staging
Character		Scene	Drama	Levels		Props



Athletics



Track



Distance



Year 8 PE: Athletics



Long Jump



High Jump



Discus

PE: Year 8 - Term 6 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Athletics	A group of different sports where you do running, jumping and throwing.	The very first Olympic Games were held in BC in Olympia, Greece, to honor Zeus.	To learn key words and use the internet to explore different definitions and examples.
Track	A marked out area you run around.	In the ancient Olympics, winners did not get medals they received a crown made of olive leaves	
Distance	The amount of space between two places.	The Olympic flame is lit in Olympia, Greece, and travels to the host city, a tradition that brings the Games together.	
Long jump	A sport where you run up to a line and then jump as far as you can into a sand pit.	The modern Olympics have been hosted by 23 countries.	
High jump	A sport where you try to jump over a bar and onto a soft mat.	The youngest Olympian in the modern era was just 10 years old.	
Discus	A sport where you throw a heavy round object as far as you can		

Core Subject Words				
Health	Fitness	Speed	Jump	Body
Exercise	Strength	Time	Distance	Exercise



Flora



Fauna



Government



Year 8 Humanities: Project Based Learning



Currency



Bond



Culture

Humanities: Year 8- Term 6 - Project Based Learning

Topic Specific Vocabulary		Key Learning	Home Learning
flora	The plants found in a country	- To know that the government creates "laws" so everyone knows what they can and cannot do to stay safe. - To know that people in a country often share things in common, like a language, a flag, or a history.	Make a poster for your project. What to include: a)animals and plants that live in your country b)What is the culture of your country? c)What type of government? d)What currency? e)What language is spoken in your country? f)Draw the flag of your country
Fauna	The animals found in a country		
Government	A group of people running a country		
Currency	The money that a country uses		
Bond	Friendship		
culture	Way of life		
Core Subject Words			

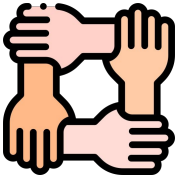
Retrieve	Evidence	History	Predict
Examine	Measure	Geography	Conclude
Source	Ratio	Estimate	Research



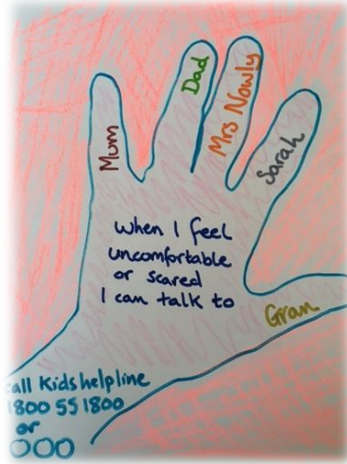
Update



Community



Support



Year 8 Protective Behaviours: My Personal Safety Network and Safety Strategies



Stranger



Public



Role-Play

Protective Behaviours: Year 8 - Term 2 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning
Update	To change or refresh your list. As you get older, your Network might change (e.g., a new teacher or a new coach).	Year 8 students are focusing on building confidence to help them feel strong and secure in managing their own safety, both at school and out in the wider world. We are exploring the idea of peer influence, helping students recognise the difference between friends who lift them up (positive influence) and friends who put them down or pressure them into unsafe choices (negative pressure). Through group discussions and role-play, students will practice how to stand tall and use their voices to make safe decisions, empowering them to become confident leaders of their own bodies and choices.
Community	The places and people outside of home and school, like the library, the bus, or a youth club.	
Support	The specific kind of help someone gives you (e.g., giving you a lift, listening to a problem, or helping with directions).	
Stranger	Someone you do not know. We practice how to stay safe and keep our Boundaries when meeting new people.	
Public	A place where there are other people around, like a park or a shop.	
Role-Play	To "act it out." We practice what to say and do in a safe way before it happens in real life.	

Core Subject Words				
Safety	Relationships	Feelings	Strategies	Trust
Excited	Unsafe	Warnings	Trusted Adult	Secret



Consent



Relationship



Discrimination



Year 8 PSHE: *Relationships - Consent*

Online Safety



Personal
Information



Fake news
online



Online Stranger

PSHE: Year 8 - Term 6 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Consent	It is when everyone involved agrees to do something together, and they both feel happy, safe, and excited about it.	Students will develop the skills to challenge stereotypes and discriminatory behavior by understanding how prejudice can impact individuals and the wider community. Develop detective skills to spot red flags such as spelling mistakes, strange email addresses, and offers that seem too good to be true. be able to compare official messages from real companies with phishing scams to ensure they never share their secret keys with a stranger.	Create a poster, PowerPoint, mindmap, report, animation or video about: 1. What is consent? 2. How relationships are important to us? 3. What is online safety?
Relationship	A relationship is the connection between people, such as how they feel about each other and how they treat one another (for example, as friends, family, or partners).		
Discrimination	Treating someone unfairly because of their gender, race or religion.		
Personal information	Details, such as your full name, your home address, or your phone number that tells people exactly who you are and where to find you.		
Fake news online	A story or a video that looks like real news, but it is actually a lie. Someone made it up on purpose to trick people.		
Online Stranger	anyone on the internet that you do not know in "real life." Even if you have played games with them for a long time or they have a friendly profile picture, they are still a stranger.		

Core Subject Words

Safe	Relationships	British Values	Consent	Healthy
Unhealthy	Emotions	Wellbeing	Feelings	Hygiene
Skills	Qualities	Personal	Bullying	Budgeting



Brahma



Vishnu



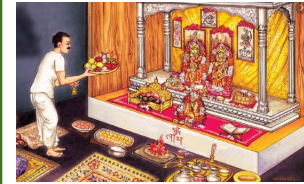
Shiva



Year 8 Religious Studies: Followers of Hinduism



Worship



Shrine



Puja

Followers of Hinduism: Year 8 - Term 6 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Brahma	The Hindu god of creation.		1. Make a poster about one of the versions of the Hindu God (e.g Shiva, Krishna, Brahm, Ganesh) 2. Make a poster with photos and pictures showing a Navratri celebration. 3. Write a description of a Navratri celebration: Include: • Where it was • What people did • The colours you saw • What people were eating • What people were wearing • How people were feeling.
Vishnu	The Hindu god of helping things/people grow.		
Shiva	The Hindu god of destruction.		
Worship	Showing a strong feeling of love and respect to a God.		
Shrine	A special place where people pray and worship.		
Puja	Hindu worship, where they give gifts of flowers and sweets and pray to God.		

Core Subject Words				
fact	faith	creation	prophet	community
ceremony	miracle	festival	worship	moral
sacrifice	tradition	devotion	holy	prophecy



Me gusta



No me gusta



Me encanta



**Year 8 Spanish:
Re-cap and consolidate:
expressing opinions**



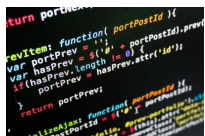
Odio



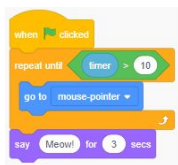
porque es

Spanish: Year 8 - Term 6 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Me gusta	I like	<i>Me gusta</i> _____ porque es + reason	1. Practise the topic vocabulary for the term: Use the practice slide in Google Classroom and use the audio. Create some flashcards use a Look-Cover-Write-Check sheet
No me gusta	I don't like		
Me encanta	I love		
Odio	I hate		
porque es...	because it is...		
Core Subject Words			
vocabulary	translate	adjective	plural
foreign	noun	verb	



Coding



Script



Variable



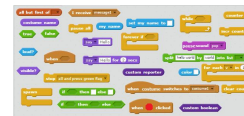
Year 8 ICT: Programming Scratch



Sprite



Stage



Blocks

ICT: Year 8 - Term 3 - Programming Scratch

Topic Specific Vocabulary		Key Learning	Home Learning
Coding	a language used give instructions to computers	- To know that the Stage is the area where the action happens. - To know that every object in Scratch is called a Sprite, and each sprite can have its own unique set of instructions (scripts).	To research about Coding using the internet and make a poster on paper. a) What is Coding? b) How does coding work? c) What is the difference between coding and programming?.
Script	A list of instructions		
variable	Something that can change (for example: score, health, time)		
sprite	Objects or characters in Scratch		
stage	The background in Scratch		
Blocks	puzzle-piece shapes that are used to create code in Scratch		

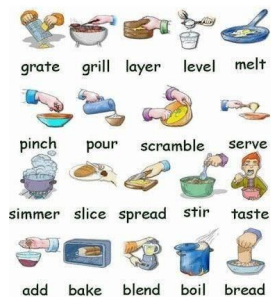
Core Subject Word				
Research	Download	Save	Computer	Internet
Calculate	Upload	Open	Survey	Attach
Edit	Document	Minimise	Maximise	calculate



Recipe



Ingredients



Cooking Terms



Year 8 Food Tech: Recipes



Dietary Needs



Time Management



Nutritional Value

Food Tech: Year 8 - Term 5 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Recipe	A list of ingredients and step-by-step instructions for making a dish.	Recipes include ingredients, cooking terms and step-by-step instructions to help dishes be made safely and correctly. Different recipes can be changed to suit dietary needs or make them healthier by swapping ingredients. Time management and organising a workspace help cooking run safely and efficiently. Checking nutritional value helps people make healthier food choices.	 Recipes use ingredients, cooking terms and instructions to help us make meals safely. Find a recipe at home or online and find: • 3 ingredients • 2 cooking terms (like whisk, chop) • 1 way the recipe could be healthier  Create a labelled poster, recipe card or drawing to show your ideas.
Ingredients	The foods or items needed to make a recipe.		
Cooking Terms	Words in recipes that tell you what action to do, like whisk, simmer, or fold.		
Dietary Needs	Different food needs people may have, such as vegetarian, vegan, or allergies.		
Time Management	Using time carefully so cooking tasks are finished in the correct order and on time.		
Nutritional Value	How healthy a food or recipe is and what nutrients it gives your body.		

Core Subject Words

Energy	Healthy	Ingredients	Frozen	Season
Food Groups	Equipment	Portion	Cost	Risk
Balanced	Recipe	Fresh	Eatwell Guide	Bacteria