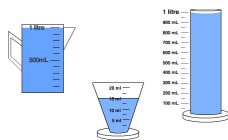




Length



Weight



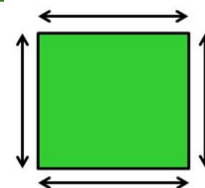
Capacity



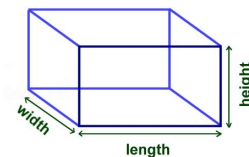
Entry Level Maths : Measures



Convert



Perimeter



Volume

Maths: Entry Level - Term 6 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Measure	to find the exact size, amount, or capacity of something	Be able to describe differences in objects using a range of measure specific words. Use a range of tools to measure accurately Use judgement to estimate what objects might be measured in and what units to use Know a range of units and be able to convert between them	Students are given exam style questions to complete. Homework is set on a Monday and due on Friday of the same week. Students can also use Corbettmaths to access videos, worksheets and practice papers.
Length	Distance from one end to the other		
Weight	How heavy something is		
Capacity	How much liquid a container can hold		
Convert	Change.		
Perimeter	The distance around a 2D shape		

Core Subject Words				
Estimate	Unit	Metric	Area	Scale
Interval	Temperature	Ruler	Dimensions	Trundle wheel
Measuring jug	Weighing scale	Protractor		

Calculate



Estimate

562 → 600

233 → 200

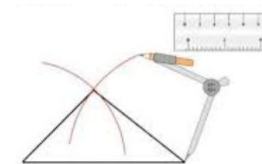
600 x 200 = 120,000

Solve



Functional Skills Maths :

Revision - solving past papers



Construct

WHY?

Explain



Show

Maths: Functional Skills - Term 6 - Topic Vocabulary Mat

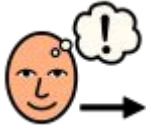
Topic Specific Vocabulary		Key Learning	Home Learning
Calculate	To do a sum with or without a calculator to get the answer.	Students will be revising topics, solving past papers to prepare for their exams.	Students are given exam style questions to complete. Homework is set on a Monday and due on Friday of the same week. Students can also use Corbettmaths to access videos, worksheets and practice papers.
Estimate	Don't work out the exact answer. Round the numbers to find an approximate answer.		
Solve	Find the missing number.		
Construct	Draw a line, shape or angle using a ruler/protractor.		
Explain	Write down a reason for your answer.		
Show	Use an arrow to show a number on a numberline.		
	Use hands to show the time.		

Core Subject Words

Addition	Subtraction	Repeated addition	Rounding	Area
Volume	Perimeter	Division	Multiplication	Protractor
graphs	Place value			



Question



Prediction



Variable



Year 11 Working Scientifically



Method



Result



Conclusion

Science: Year 11 - Term 6 - Topic Vocabulary Mat

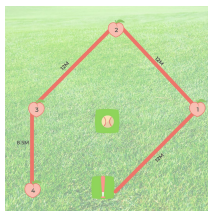
Topic Specific Vocabulary			Key Learning	Home Learning
Question	Something you want to find the answer to		- I can ask a Scientific question. - I can explain what I did and what happened. - I can say what I learned from my results.	Independent research project on google classroom
Prediction	What you think will happen			
Variable	Something you change, measure or keep the same.			
Method	The steps you follow in an experiment			
Result	What happened in the experiment			
Conclusion	What you learned from the results			
	Core Subject Words			
Investigation	Independent	Fair test	Bar graph	Improve
Aim	Dependent	Instruction	Evidence	
Hypothesis	Control	Table	Repeat	



Rounders



Deep Fielder



Bases



Year 11 PE: Rounders



Outs



Sportsmanship



Competitiveness

PE: Year 11 - Term 6 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Rounders	Rounders is a striking and fielding team game that involves hitting a ball with a wooden bat that has a rounded end. The players score by running around the four bases on the field.	Rounders is an exciting sport that started in Great Britain and Ireland. A high-intensity game can burn up to 400 calories in an hour, requiring quick sprinting, throwing, and catching. The goal for the batting team is to score points, called "rounders." You score a rounder by hitting the ball and running all the way around four bases or posts. You must do this without getting 'out'.	Students are given PE theory style questions to complete each week. These are linked to the topic being studied.
Deep fielder	A player who is positioned far out on the pitch is a deep fielder.		
Bases	A rounders field consists of four bases. The batter stands beside the fourth base, also known as the home base.		
Outs	When the ball the fielder has thrown, reaches a base before the batter or if the batter hits the ball and it is caught in the air If they get caught out.		
Competitiveness	A strong desire to be more successful than others		

Core Subject Words

Health	Fitness	Acceleration	Aim	Body Position
Flexibility	Strength	Teamwork	Distance	Obstruction



Present



Paraphrase



Analyze



Year 11 Humanities:

WJEC Humanities Qualification, Research
project and feedback



Interpret



Skim Reading

Humanities: Year 11- Term 6 - WJEC Humanities Qualification, Research project and feedback

Topic Specific Vocabulary		Key Learning	Home Learning
Present	Show learning	- To know that to paraphrase is to restate an idea using your own words. - To know that to interpret is to understand an idea using your own perspective.	Home Learning to be given in class.
paraphrase	rephrase		
analyze	To explain something		
interpret	Explain the meaning of something		
Skim reading	Reading quickly to get the general meaning of a text		
	Core Subject Words		
Retrieve	Evidence	History	Predict
Examine	Measure	Geography	Conclude
Source	Ratio	Estimate	Research

ATTACH EMAIL TO EMAIL



Attachment



Troubleshoot

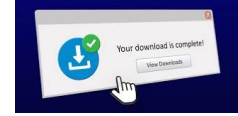


Settings



Pearson

Year 11 ICT:
Pearson Level 1 Qualification,
“Developing , presenting and
communicating information”



Download

ICT: Year 11 - Term 3 - Pearson Level 1 Qualification, "Developing , presenting and communicating information"

Topic Specific Vocabulary		Key Learning	Home Learning
Attachment	To include a document	- To know that an email subject line must be clear and relevant so the recipient knows exactly what the message is about before opening it. - To know that an attachment is a separate file sent alongside an email, and you must check the file size to ensure it isn't too large to send.	Home learning to be given to students in lessons.
Troubleshoot	Find where the problem is		
Settings	Where to customise the computer		
Download	Copy data from an online location to the computer		

Core Subject Word				
Research	Download	Save	Computer	Internet
Calculate	Upload	Open	Survey	Attach
Edit	Document	Minimise	Maximise	calculate



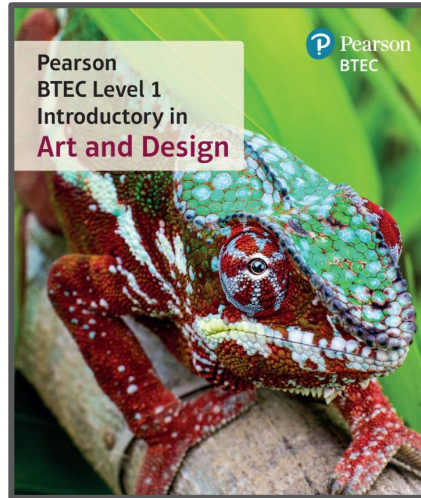
Independently



Generating



Brainstorming



Year 11 Art: BTEC Level 1 (Art & Design)



Modify



Theme



Executing

Art: Year 11 - Term 6 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning	
Independently	Working by myself.	I can think of my own ideas for my artwork I can plan and create my artwork by myself I can collect my best work to make a portfolio	Using your sketchbook, draw one picture a day using pencil. Make a sketch of a item of clothing you like it could be your favourite trainers or your favourite bag.	
Modify	To think about my ideas and add to or change my artwork.			
Generating	Coming up with ideas for my artwork.			
Theme	The topic of my artwork.			
Brainstorming	Exploring knowledge and ideas			
Executing	Put a plan into effect.			
Core Subject Words				
Pattern	Texture	Space	Value	Tone
Line	Form	Self-Portrait	Elements of art	Landscape
Portrait	Layer	Sculpt	Re-work	Enhance