



stake



chapel



crucifix



Year 7/8 English Dracula



fiancée



Horror



Gothic

Year 7 / 8 English - Dracula Vocabulary Mat

Topic Specific Vocabulary		Key Facts	Home Learning
Stake	A wooden stick	Dracula is about a vampire who leaves his castle in Transylvania to travel to England. We learn about good vs evil, courage, and friendship through the main characters. Gothic stories use dark settings, mystery, suspense, and supernatural creatures to create fear.	Login to your school account and complete a reading or writing task. Make a poster about how to spot and catch a vampire. Include a picture of a vampire and label it with the features of a vampire. Revise SPaG using BBC Bitesize
Chapel	A small church		
Crucifix	A little statue of Jesus on the cross		
Fiancée	The person you are going to marry		
Horror	A story that makes you feel scared!		
Gothic	A type of story in which strange things happen in frightening places.		

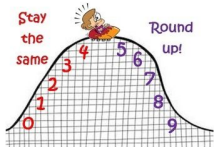
Core Subject Words				
noun	verb	adjective	explain	describe
formal	informal	character	plot	play
past	present	future	predict	question

867
digit digit digit

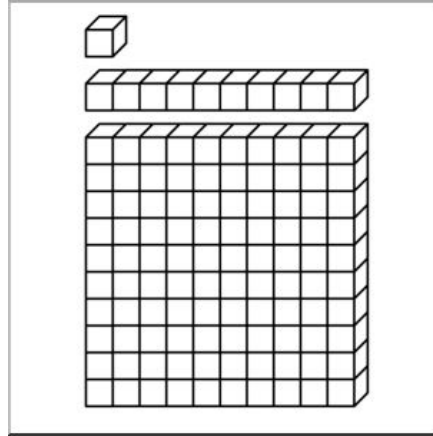
Digit



Value



Rounding



Year 7/8 Maths Place Value

Hundreds Tens Ones
3 6 9
300 60 9
Place Value

0

Placeholder



Equal

Maths Year 7/8 - Term 1 - Topic Vocabulary Mat

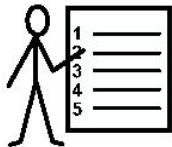
Topic Specific Vocabulary		Key Learning	Home Learning
Digit	any of the numbers 0 - 9	- Recognise the value of each digit - Read, write and compare numbers - Find more or less than a number	Weekly quiz on complete maths Login details Username: firstnamesmbs Password: smbs123
Value	how much something is worth		
Place Value	the value of where a digit is in the number		
Placeholder	a 0 you can use when there is an empty space in the place value table		
Rounding	making a number simpler but keeping its value close to what it was.		
Equal	the same as		

Core Subject Words

Ones	Tens	Hundreds	Figure	Odd
Even	Zero	Greater than	Less than	Equal to
Decimal	Tenth			



Variable



Method



Results



Year 7 Science Working Scientifically



Prediction



Conclusion



Hazard

Science: Year 7 - Term 1 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Variable	Something that changes	- Identify hazards in a science lab - Name the equipment - Learn the steps of the scientific method	Practice Science Key words in Vocabulary Books Youtube - Dr Binocular Science videos
Method	A list of instructions of how to do the experiment.		
Results	What happened in the experiment.		
Prediction	What you think will happen.		
Conclusion	When you can explain what happened in an experiment.		
Hazards	Something dangerous in a lab.		

Core Subject Words

Question	Observe	Test	Compare	Sort
Group	Control	Measure	Equipment	Bunsen Burner
Timer	Data	Table		

RYB color model



Primary colours



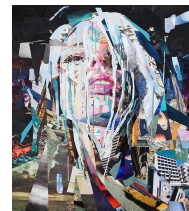
Composition



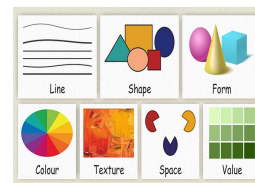
Shape



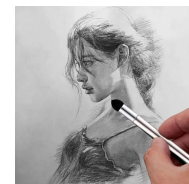
Year 7 Art Matisse and Colour



Collage



Formal elements



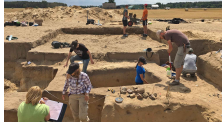
Blending

Art: Year 7 - Term 1 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning	
Primary colours	One of the three colours (red, blue, and yellow) that can be mixed together to make any other colour.	What is colour theory? Henri Matisse Exploring painting	Experiment mixing different coloured paints or crayons to see how many you can make.	
Collage	A piece of art made from different types of materials stuck together.			
Composition	The way you arrange.			
Shape	The outline of something.			
Formal elements	The building blocks of art and design.			
Blending	Mixing colours together.			
Core Subject Words				
Pattern	Texture	Space	Value	Tone
Line	Form	Self-Portrait	Elements of art	Landscape
Portrait	Layer	Sculpt	Re-work	Enhance



History



Archaeology



Artefact



Year 7 Humanities: Prehistoric Ages



Prehistory



Source

Humanities: Year 7- Term 1 - Prehistoric Ages

Topic Specific Vocabulary		Key Learning	Home Learning
History	The study of the past	- To know that prehistoric people lived a very long time ago before writing was invented. - To know that people in prehistoric times used tools and learned new ways to live, such as farming and making metal objects.	Task: Draw a picture of a prehistoric person. Add and label: - A simple tool - A shelter (cave or hut) - An animal they might have hunted Challenge: Write one sentence: e.g. <i>"Prehistoric people lived a long time ago."</i>
Archaeology	The study of human history through analysing material remains		
Artefact	An object made by humans in the past		
Prehistory	Human history before people invented language and started keeping records		
Source	Any record from the past the provides you with information		

Core Subject Words			
Retrieve	Evidence	History	Predict
Examine	Measure	Geography	Conclude
Source	Ratio	Estimate	Research



Communication

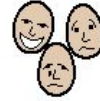


Non verbal

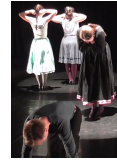


Body language

Year 7 Drama: How do we Communicate?



Facial
expressions



Still image



Tone

Drama: Year 7 - Term 1 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Communication	Sharing thoughts, ideas and feelings	That we don't just communicate with words - Facial expressions, body language and tone of voice can be clues to how a person might be feeling.	1. Make a poster about the different ways we can communicate 2. log on to: https://www.oldtimeradio.com/downloads.com/kids/chilrens-story - what sounds effects can you hear? What is the story about? 3. Make a sound shaker to use in your Radio play performance. https://picklebums.com/music-shakers/
Non verbal	Not using speaking to communicate		
Body language	Communicating with our bodies		
Facial expressions	Communication with our faces		
Still image	Creating a frozen picture using our body language and facial expressions		
Tone	The feeling someone shows when they are speaking		

Core Subject Words

Perform	Transition	Play	Performance	Playwright
Audience	Script	Theatre	Genre	Staging
Character	Scene	Drama	Levels	Props



Healthy Eating



Year 7 Food Tech: Health, Safety & Hygiene



Safety



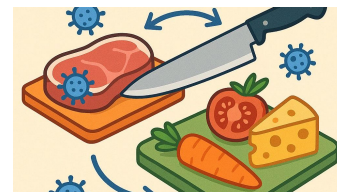
Hygiene



Claw Method



Bridge Method



Cross
Contamination

Food Tech: Year 7 - Term 1 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Healthy Eating	Eating different foods to help your body stay healthy and strong.	Good hygiene and safety help stop germs from spreading and keep food safe to eat. Bacteria can be found on foods like raw meat, eggs and fish, so hands, equipment and surfaces must be kept clean. The bridge and claw methods help keep fingers safe when using a knife. Eating a balanced diet helps your body grow, stay healthy and have energy.	 Create a Kitchen Safety Poster. Draw or design a poster that shows 3 ways to stay safe and hygienic when cooking. You could include: • Washing your hands • Cleaning surfaces • Using the bridge or claw method
Safety	Following rules to stop accidents and keep yourself and others safe.		
Hygiene	Keeping your hands, equipment and work area clean to stop germs spreading.		
Claw Method	A safe way to hold food when cutting by tucking your fingers under to protect them.		
Bridge Method	A safe way to hold food by making a bridge with your hand so you can cut safely.		
Cross Contamination	When germs from raw food spread to other food, hands or surfaces.		

Core Subject Words

Energy	Fats	Weighing / Measuring	Recipe	Hygiene
Protein	Vitamins	Healthy Meal	Nutrients	Healthy
Carbohydrates	Minerals	Hydration	Food Groups	Unhealthy



Swimming



Exercise



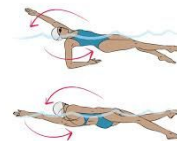
Health



Year 7 PE: Swimming



Front Crawl



Backstroke



Breaststroke

PE: Year 7 - Term 1 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Health	How well your body is.	Swimming uses every major muscle in your body	To learn key words and use the internet to explore different definitions and examples.
Exercise	Physical activity you do to make your body strong and healthy.	Swimming is a great exercise for building strength and fitness	
Swimming	Moving your body through the water.	Elephants are excellent swimmers and can swim for miles using their trunks as snorkels	
Front Crawl	A swimming stroke on your belly with arms going in a circular motion and legs extended and kicking.	Swimming is a major part of the Summer Olympic Games	
Backstroke	A swimming stroke on the back with the arms going backward in a circular motion and the legs extended and kicking.		
Breaststroke	A way of swimming, your arms move in circles in front of your body while your knees move up and back towards your body.		

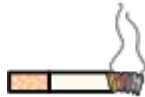
Core Subject Words				
Health	Fitness	Front Crawl	Turn	Body
Exercise	Swimming	Backstroke	Kicking	Speed



Drugs



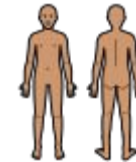
Alcohol



Cigarettes



Healthy



Body Image



Eating Disorder



Year 7 PSHE:
Health and Wellbeing
Healthy Lifestyle

PSHE: Year 7 - Term 1 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Drug	A drug is any substance that has an effect on your body when it enters your system.	Understand what a drug is Recognise the effects of alcohol and cigarettes Students will develop a positive and kind attitude toward their own unique bodies, learning to value what their bodies can do rather than just how they look. Students will understand the link between mental health and physical habits, learning that being truly healthy means looking after both their minds and their bodies.	Create a poster, PowerPoint, mindmap, report, animation or video about: 1. What is a drug? 2. The difference between legal and illegal drugs? 3. How to stay healthy?
Alcohol	Alcohol is a drug produced from grains, fruits and vegetables when they are put through a process called fermentation. It can be put into some drinks.		
Cigarette	A cigarette is a thin tube of paper filled with tobacco, that people light and breathe in the fumes.		
Healthy	healthy means that your body and your mind feel good, strong, and working the way they should.		
Body Image	It is how you see yourself when you look in the mirror, and how you feel about your body on the inside.		
Eating Disorder	A type of illness. It happens when a person's thoughts and worries about their food, weight, or body image get so big that they start making them feel very unhappy or unwell.		
Core Subject Words			

Core Subject Words

Safe	Relationships	British Values	Consent	Healthy
Unhealthy	Emotions	Wellbeing	Feelings	Hygiene
Skills	Qualities	Personal	Bullying	Budgeting



¿Cómo te llamas?



¿Cómo estás?
How are you feel



¿Cuántos años tienes?



Year 7 Spanish: Greetings and introductions



Me llamo _____



Bien



Tengo ... años.

Spanish: Year 7 - Term 1 - Topic Vocabulary Mat

Topic Specific Vocabulary				Key Learning	Home Learning
¿Cómo te llamas?		What is your name?		Responses to “¿Cómo estás?” Estupendo Muy bien Bien Regular Mal Fatal Numbers 1-12 1- Uno 7 - siete 2 - Dos 8 - ocho 3 - Tres 9 - nueve 4 - cuatro 10 - diez 5 - cinco 11 - once 6 - seis 12 - doce	Practise the topic vocabulary for the term: Use the practice slide in Google Classroom and use the audio. Create some flashcards use a Look-Cover-Write-Check sheet Research countries in the world where Spanish is the official language? How many countries have Spanish as their official language? Learn some of the countries where Spanish is the official language. Choose one country where they speak Spanish and create a poster or fact file about that country.
Me llamo _____		My name is _____			
¿Cómo estás?		How are you?			
Bien		Fine			
¿Cuántos años tienes?		How old are you?			
Tengo _____ años		I am _____ years old.			
		Core Subject Words			
vocabulary	translate		adjective	plural	
noun	verb		tense	foreign	