



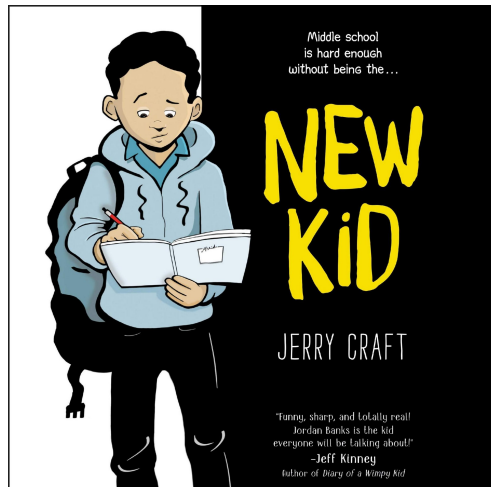
diversity



outsider



discrimination



KS4 English New Kid



in-joke



privilege



identity

KS4 English - Vocabulary Mat

Topic Specific Vocabulary		Key Facts	Home Learning
diversity	People of many different groups in society.	The story of the graphic novel: what happens to Jordan and how he feels about his new school. What discrimination is and how it makes people feel.	- Complete the weekly home learning task set by your teacher each Friday. - Additional English Home Learning tasks can be accessed here.
outsider	A person who is not involved with a particular group of people.		
discrimination	The treatment of a person or particular group of people differently.		
in-joke	A private joke that can only be understood by a limited group of people.		
privilege	An advantage that only one person or group of people has, usually because of their position.		
identity	A person's name and other facts about who they are.		

Core Subject Words

compare	text	Alphabetical order	plural	purpose
persuade	audience	reason	fact	opinion
similarity	difference	infer	language	structure



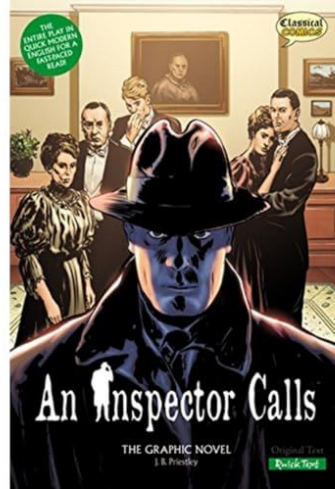
blame



responsibility



class



KS4 English An Inspector Calls



capitalism



socialism



ghoul

KS4 English - An Inspector Calls - Topic Vocabulary Mat

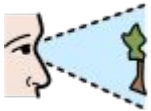
Topic Specific Vocabulary		Key Learning		Home Learning
blame	To say someone did something (usually bad).	How each character played a part in the death of Eva Smith. Some characters take responsibility and change, while others don't. The play's main message is about responsibility and how our actions can affect other people.	Login to your school account and complete a reading or writing task . Create a Wanted poster showing one character from An Inspector Calls. Explain how their actions make them responsible for Eva's death. Revise SPaG using BBC Bitesize	
responsibility	When you do something or cause something to happen.			
class	A group of people with similar money and way of living.			
capitalism	A type of government where people keep the money they make.			
socialism	A type of government where money gets shared out between everyone.			
ghoul	A ghost			
Core Subject Words				
compare	text	Alphabetical order	plural	purpose
persuade	audience	reason	fact	opinion
similarity	difference	infer	language	structure



Identify



Explain



Perspective



KS4 English
Non-Fiction Reading Skills
GCSE/Level 2



Implicit



Bias



Tone

KS4 English - Vocabulary Mat

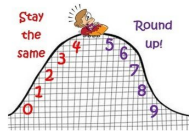
Topic Specific Vocabulary		Key Facts	Home Learning
Identify	Finding something in a text	How to summarise and extract information	- Complete the weekly home learning task set by your teacher each Friday. - Additional English Home Learning tasks can be accessed here.
Explain	Discussing the reasons for something	Understanding an author's hidden message	
Perspective	How the author sees the world	Analysing language and structure	
Implicit	Reading between the lines to find a hidden meaning	Comparing a texts information and viewpoints	
Bias	Only showing one side of a story		
Tone	The emotion behind words		

Core Subject Words

compare	text	Alphabetical order	plural	purpose
persuade	audience	reason	fact	opinion
similarity	difference	infer	language	structure

867
digit digit digit

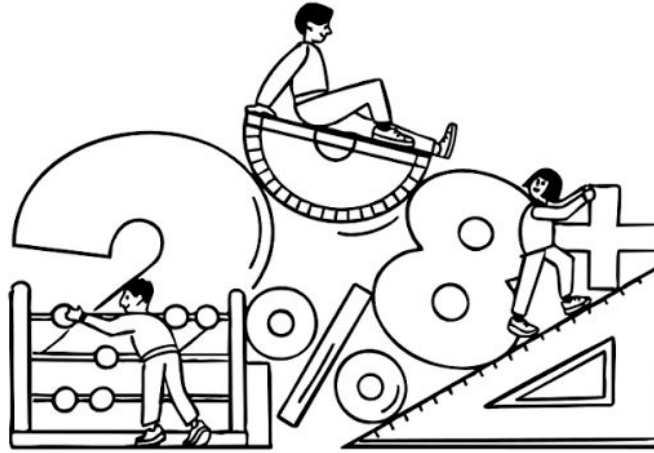
Digit



Rounding

0

Placeholder



KS4 Maths - Entry level Properties of Number

12345
67890

Figures

3
6 9 18 30

Multiple



Estimate

Subject: KS4 Maths - Term 2 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning	
Digit	any of the numbers 0 - 9	● Identify numbers in a sequence ● Estimate and use rounding to answer questions ● Identify and compare larger numbers and sums	Students are given exam style questions to complete. Homework is set on a Monday and due on Friday of the same week. Students can also use Corbettmaths to access videos, worksheets and practice paper.	
Figures	A different word for numbers			
Rounding	making a number simpler but keeping its value close to what it was.			
Multiple	A number that is in the times tables			
Placeholder	a 0 you can use when there is an empty space in the place value table			
Estimate	A rough calculation.			
Core Subject Words				
Odd	Even	Inverse	Factor	Prime
Square	Cube	Product	Sum	Negative
Whole	Zero	Value	Place value	Order



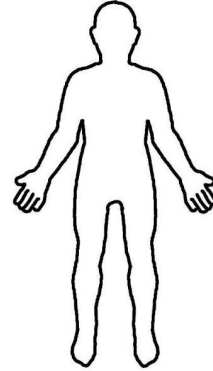
Apparatus



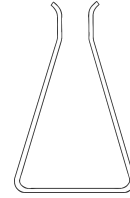
Hazard



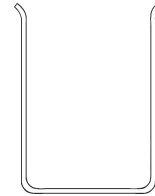
Test tube



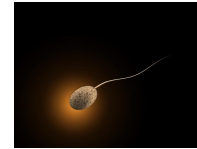
Year 9: Lab Safety, Drawing apparatus and the Human Body



Conical Flask



Beaker

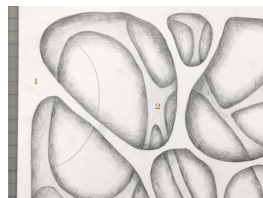


Specialised Cell

Science: Year 9 - Term 1 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Apparatus	The equipment used in scientific experiments.	- Identify and use basic science equipment - Recognise key safety rules and symbols - Draw and label simple science experiments - Identify key specialised cells and their job	Practice Science Key words in Vocabulary Books
Hazard	Something that could cause harm, injury or damage.		
Test tube	A small glass tube used in experiments.		
Conical Flask	A glass container with a flat bottom and long neck, used in science experiments.		
Beaker	A glass container used in science to hold liquids.		
Specialised Cell	A cell in your body that has a special job.		

Core Subject Words				
Question	Corrosive	Explosive	Role	
Scientific	Flammable	Cell	Predict	
Risk	Irritant	Microscope	Diagram	



Rework



Canvas



Mixed media



Year 9 Art Introduction to Painting



Georgia
O'Keeffe



Modernism



Brush strokes

Art: Year 9 - Term 1 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Rework	Looking back at the artwork and adding more detail.	Using different materials Explore Georgia O’Keeffe and modern influences Rework artwork	Experiment with different techniques and processes such as rubbings, drawings, paintings or ink drawings to further develop your portfolio.
Georgia O’Keeffe	An American female artist.		
Canvas	A piece of cloth that an artist can use to paint on.		
Modernism	A style of art that is considered new.		
Mixed media	Using different materials to make the art.		
Brush strokes	Marks made with a paintbrush.		

Core Subject Words				
Pattern	Texture	Space	Value	Tone
Line	Form	Self-Portrait	Elements of art	Landscape
Portrait	Layer	Sculpt	Re-work	Enhance



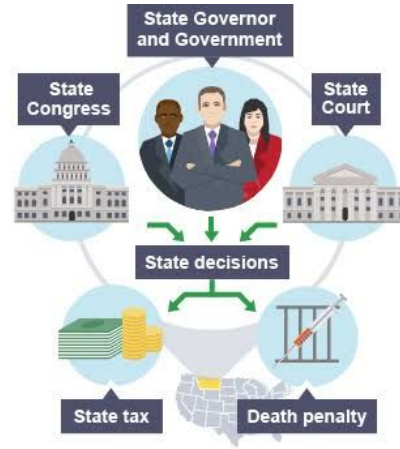
Dictatorship



Democracy



Communism



Labour



Establish

Year 9 Humanities: Political Systems of governance

Humanities: Year 9- Term 1 - Political Systems of governance

Topic Specific Vocabulary		Key Learning	Home Learning
Dictatorship	A form of government where power is given to one leader	- To know that democracy is a system where people can choose their leaders by voting. - To know that a dictatorship is a system where one person or a small group has most of the power.	Research on the internet about the 3 major systems of government 1) Democracy 2) Dictatorship 3) Communism. Write 5 lines for each mentioning features of these different systems of government.
Democracy	A form of government where people vote for their leader		
Communism	A form of government where everything (so owned by the public		
Labour	Physical or mental work		
Establish	To create or found		

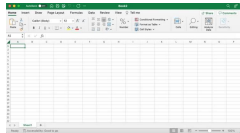
Core Subject Words			
Retrieve	Evidence	History	Predict
Examine	Measure	Geography	Conclude
Source	Ratio	Estimate	Research



Processor



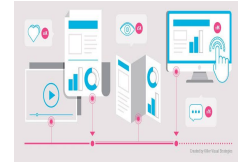
Application



Spreadsheet



Year 9 ICT: Computer's Software



Optimize

ICT: Year 9 - Term 1 - Computer's Software

Topic Specific Vocabulary				Key Learning		Home Learning			
Processor	The “brain” of the computer			- To know that software is a set of programs and instructions that tell a computer what to do. - To know that there are different types of software, such as system software and application software, and each has a different purpose.	Task: a. Open Microsoft Word and create a new document. b. Write 4–5 sentences about yourself. You could include: - Your hobbies - Your favourite subject - Your favourite food - Something you enjoy doing				
Application	Computer program								
Spreadsheet	Application to store and analyze data								
Optimize	Design in a very effective way								
		Core Subject Word							
Research		Download		Save		Computer		Internet	
Calculate		Upload		Open		Survey		Attach	
Edit		Document		Minimise		Maximise		calculate	



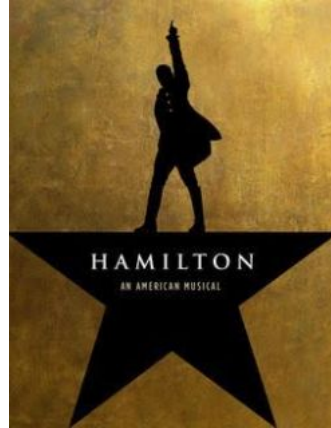
Plot



Constitution



Stage Directions



Year 9 Drama- Hamilton



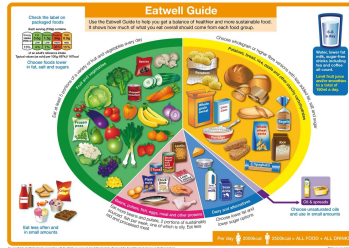
Naturalistic



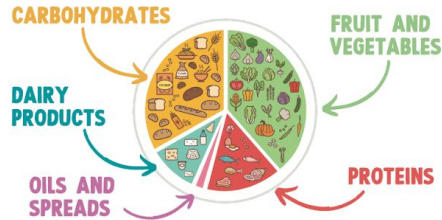
Abstract

Drama: Year 9 - Term 6 - Topic Vocabulary Mat

Topic Specific Vocabulary				Key Learning		Home Learning	
Plot	The story of a book, film or play			<i>Hamilton is a musical about the life of Alexander Hamilton, an important person in the history of the United States.</i> <i>Born in the Caribbean, he moved to New York, became a leader during the American Revolution, and helped write the Constitution. The musical shows his rise to power, his conflicts with others, and his death in a duel with Aaron Burr.</i>		Watch an interview with Lin-Manuel Miranda about the creation of Hamilton. Find another example in history where someone’s ambition led to significant changes. Draw a story board to show the main points in Hamilton. Write a short paragraph or create a slideshow about why you think Hamilton made the decisions he did. Think about a time when a decision was made without their input and how that made them feel (what zone and why)?	
Constitution	A constitution is a set of rules that guides how a country, other political organisation works						
Stage Directions	An instruction written as part of the script of a play						
Naturalistic	Believable - it could happen						
Abstract	Made up and not real						
	Core Subject Words						
Perform		Transition	Play		Performance	Playwright	
Audience		Script	Theatre		Genre		Staging
Character		Scene	Drama		Levels		Props



Eatwell Guide



Food Groups



Nutrition

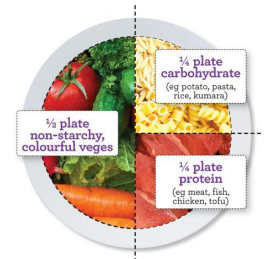


Source: Public Health England in association with the Welsh government, Food Standards Scotland and the Food Standards Agency in Northern Ireland

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Balanced Diet



Portion Size



Dietary Needs

Year 9 Food Tech: Eatwell Guide

Food Tech: Year 9 - Term 1 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Eatwell Guide	A guide that shows the types and amounts of food needed for a healthy, balanced diet.	The Eatwell Guide helps people eat a balanced diet by including the right amount of each food group. Different food groups provide different nutrients and portion sizes help keep meals balanced. Meals can be adapted to meet different dietary needs and personal preferences.	 Plan a Balanced Meal Draw a healthy meal using the Eatwell Guide to help. Include: - At least 4 food groups - The correct portion sizes - One sentence explaining why your meal is balanced.
Food Groups	Different groups on the Eatwell Guide that give our body different nutrients.		
Nutrition	The nutrients your body gets from food to stay healthy and work properly.		
Balanced Diet	Eating the right variety and amount of foods to stay healthy.		
Portion Size	The amount of food eaten in one meal or serving		
Dietary Needs	How food feels when you eat it, like soft, crunchy, or smooth.		

Core Subject Words				
Eatwell Guide	Bacteria	Cost	Presentation	Weighing
Food Groups	Hygiene	Measuring	Cross Contamination	Measuring Spoons
Balanced	Technique	Timing	Knife Skills	Electric Whisk



Football



Rules



Goal



Year 9 PE: Football



Offside



Freekick



Sportsmanship

PE: Year 9 - Term 1 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Football	A game played by two teams of eleven players with a round ball	Two teams try to score by kicking or heading the ball into the opponent's net. Players cannot use their hands or arms, except for the goalkeeper inside their own penalty box	Students to learn key words and use the internet to explore different definitions and examples.
Rules	A instruction that says the way things are or should be done, and tells you what you are allowed or are not allowed to do		
Goal	A point scored in football when you kick the ball into the net.		
Offsite	A player who is in a position that they are not allowed to be.	The fastest goal was 2.8 seconds in 2009, scored by Nawaf Al bed.	
Freekick	A kick that you can take after a player from the other team has broken a rule.		
Sportsmanship	Showing fair behaviour towards others		
Core Subject Words			

Health	Fitness	Movement	Ball	Jump
Fun	Sports	Throw in	Match	Teamwork
Sprint	Timing	Warm up	Stretching	Corner



Skills



Quality



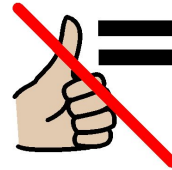
Target



Year 9 PSHE:
***Personal Action Planning
and Emotional Wellbeing***



Stress



Prejudice



Bullying

PSHE: Year 9 - Term 1 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Skills	Is the ability to do something well because you have practiced it.	Students will develop self-awareness and goal-setting skills by identifying their own unique qualities and learning how to set realistic, step-by-step targets for their personal growth. Students will understand how to look after their mental well-being by recognising the physical signs of stress. Students will develop a strong sense of empathy and fairness by understanding the harm caused by prejudice and bullying, and learning how to create a kind, safe, and inclusive environment for everyone.	Create a poster, PowerPoint, mindmap, report, animation or video about: - Students can draw or digitally design a "stress bucket" diagram to show how stress builds up and how we can let it out safely. - Students can act as a school leader and record a short, 1-minute video speech (or write a script) campaigning against prejudice and bullying.
Quality	Is a part of your personality that describes what kind of person you are.		
Target	Is a specific goal or aim that you want to achieve by a certain time.		
Stress	Is the feeling you get when you feel overwhelmed, worried, or under too much pressure.		
Prejudice	is when someone forms an opinion or makes a judgment about a person before they actually know them, usually just because of who they are or what group they belong to.		
Bullying	Is when someone is repeatedly and purposefully unkind to another person.		

Core Subject Words

Safe	Relationships	British Values	Consent	Healthy
Unhealthy	Emotions	Wellbeing	Feelings	Hygiene
Skills	Qualities	Personal	Bullying	Budgeting



Hace buen tiempo



Hace sol



Hace calor



Year 9 Spanish: Weather



Hace mal tiempo



Llueve



Hace frío

Spanish: Year 9 - Term 1 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Hace buen tiempo	It's good weather	More weather phrases: Hay niebla - it's foggy Hace viento - it's windy Hay tormenta - it's stormy Nieva - it's snowing Seasons La primavera - spring El verano - summer El otoño - autumn El invierno - winter	Practise the topic vocabulary for the term: Use the practice slide in Google Classroom and use the audio. Create some flashcards use a Look-Cover-Write-Check sheet
Hace mal tiempo	It's bad weather		
Hace sol	It's sunny		
Llueve	It's raining		
Hace calor	It's hot		
Hace frio	It's cold		

Core Subject Words			
vocabulary	translate	adjective	plural
noun	verb	tense	foreign