



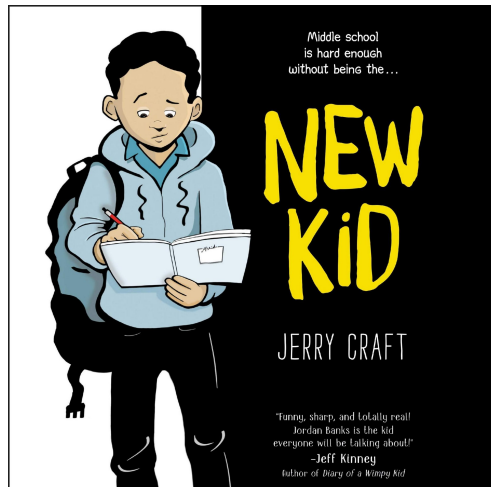
diversity



outsider



discrimination



## KS4 English New Kid



in-joke



privilege



identity

# KS4 English - Vocabulary Mat

| Topic Specific Vocabulary |                                                                                              | Key Facts                                                                                                                                                        | Home Learning                                                                                                                                                                                                   |
|---------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| diversity                 | People of many different groups in society.                                                  | <p>The story of the graphic novel: what happens to Jordan and how he feels about his new school.</p> <p>What discrimination is and how it makes people feel.</p> | <ol style="list-style-type: none"> <li>Complete the weekly home learning task set by your teacher each Friday.</li> <li>Additional English Home Learning tasks can be accessed <a href="#">here</a>.</li> </ol> |
| outsider                  | A person who is not involved with a particular group of people.                              |                                                                                                                                                                  |                                                                                                                                                                                                                 |
| discrimination            | The treatment of a person or particular group of people differently.                         |                                                                                                                                                                  |                                                                                                                                                                                                                 |
| in-joke                   | A private joke that can only be understood by a limited group of people.                     |                                                                                                                                                                  |                                                                                                                                                                                                                 |
| privilege                 | An advantage that only one person or group of people has, usually because of their position. |                                                                                                                                                                  |                                                                                                                                                                                                                 |
| identity                  | A person's name and other facts about who they are.                                          |                                                                                                                                                                  |                                                                                                                                                                                                                 |

## Core Subject Words

|            |            |                    |          |           |
|------------|------------|--------------------|----------|-----------|
| compare    | text       | Alphabetical order | plural   | purpose   |
| persuade   | audience   | reason             | fact     | opinion   |
| similarity | difference | infer              | language | structure |



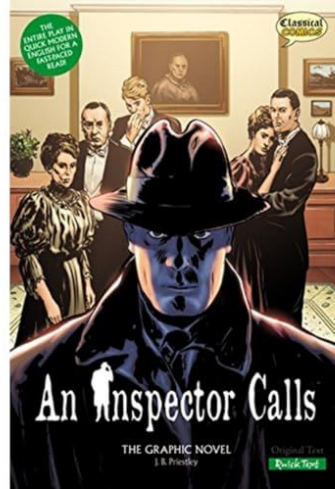
blame



responsibility



class



## KS4 English An Inspector Calls



capitalism



socialism



ghoul

# KS4 English - An Inspector Calls - Topic Vocabulary Mat

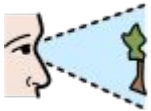
| Topic Specific Vocabulary |                                                                    | Key Learning                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                           | Home Learning |
|---------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| blame                     | To say someone did something (usually bad).                        | How each character played a part in the death of Eva Smith.<br><br>Some characters take responsibility and change, while others don't.<br><br>The play's main message is about responsibility and how our actions can affect other people. | Login to your school account and complete a <a href="#">reading or writing task</a> .<br><br>Create a Wanted poster showing one character from An Inspector Calls. Explain how their actions make them responsible for Eva's death.<br><br>Revise SPaG using <a href="#">BBC Bitesize</a> |               |
| responsibility            | When you do something or cause something to happen.                |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                           |               |
| class                     | A group of people with similar money and way of living.            |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                           |               |
| capitalism                | A type of government where people keep the money they make.        |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                           |               |
| socialism                 | A type of government where money gets shared out between everyone. |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                           |               |
| ghoul                     | A ghost                                                            |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                           |               |
| Core Subject Words        |                                                                    |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                           |               |
| compare                   | text                                                               | Alphabetical order                                                                                                                                                                                                                         | plural                                                                                                                                                                                                                                                                                    | purpose       |
| persuade                  | audience                                                           | reason                                                                                                                                                                                                                                     | fact                                                                                                                                                                                                                                                                                      | opinion       |
| similarity                | difference                                                         | infer                                                                                                                                                                                                                                      | language                                                                                                                                                                                                                                                                                  | structure     |



Identify



Explain



Perspective



**KS4 English**  
**Non-Fiction Reading Skills**  
**GCSE/Level 2**



Implicit



Bias



Tone

## KS4 English - Vocabulary Mat

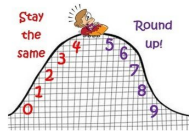
| Topic Specific Vocabulary |                                                    | Key Facts                                    | Home Learning                                                                                                                                                                    |
|---------------------------|----------------------------------------------------|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Identify                  | Finding something in a text                        | How to summarise and extract information     | <div>1. Complete the weekly home learning task set by your teacher each Friday.</div> <div>2. Additional English Home Learning tasks can be accessed <a href="#">here</a>.</div> |
| Explain                   | Discussing the reasons for something               | Understanding an author's hidden message     |                                                                                                                                                                                  |
| Perspective               | How the author sees the world                      | Analysing language and structure             |                                                                                                                                                                                  |
| Implicit                  | Reading between the lines to find a hidden meaning | Comparing a texts information and viewpoints |                                                                                                                                                                                  |
| Bias                      | Only showing one side of a story                   |                                              |                                                                                                                                                                                  |
| Tone                      | The emotion behind words                           |                                              |                                                                                                                                                                                  |

### Core Subject Words

|            |            |                    |          |           |
|------------|------------|--------------------|----------|-----------|
| compare    | text       | Alphabetical order | plural   | purpose   |
| persuade   | audience   | reason             | fact     | opinion   |
| similarity | difference | infer              | language | structure |

867  
digit digit digit

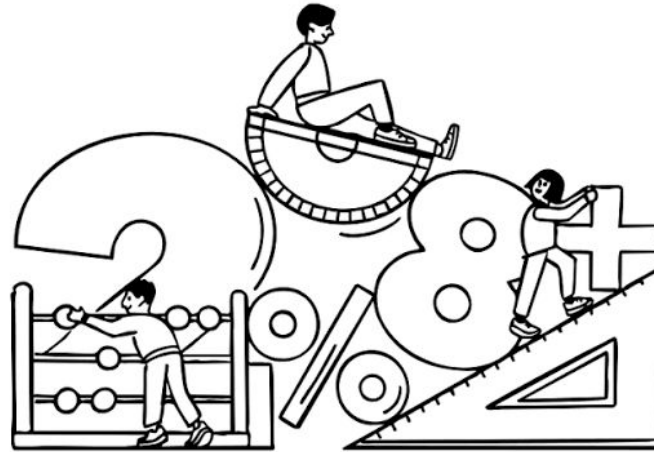
Digit



Rounding

0

Placeholder



## KS4 Maths - Entry level Properties of Number

12345  
67890

Figures

3  
6 9 18 30

Multiple



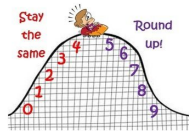
Estimate

## Subject: KS4 Maths - Term 2 - Topic Vocabulary Mat

| Topic Specific Vocabulary |                                                                       | Key Learning                                                                                                                                                                                    | Home Learning                                                                                                                                                                                                                          |          |
|---------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Digit                     | any of the numbers 0 - 9                                              | <ul style="list-style-type: none"><li>● Identify numbers in a sequence</li><li>● Estimate and use rounding to answer questions</li><li>● Identify and compare larger numbers and sums</li></ul> | Students are given exam style questions to complete.<br><br>Homework is set on a Monday and due on Friday of the same week.<br><br>Students can also use <a href="#">Corbettmaths</a> to access videos, worksheets and practice paper. |          |
| Figures                   | A different word for numbers                                          |                                                                                                                                                                                                 |                                                                                                                                                                                                                                        |          |
| Rounding                  | making a number simpler but keeping its value close to what it was.   |                                                                                                                                                                                                 |                                                                                                                                                                                                                                        |          |
| Multiple                  | A number that is in the times tables                                  |                                                                                                                                                                                                 |                                                                                                                                                                                                                                        |          |
| Placeholder               | a 0 you can use when there is an empty space in the place value table |                                                                                                                                                                                                 |                                                                                                                                                                                                                                        |          |
| Estimate                  | A rough calculation.                                                  |                                                                                                                                                                                                 |                                                                                                                                                                                                                                        |          |
| Core Subject Words        |                                                                       |                                                                                                                                                                                                 |                                                                                                                                                                                                                                        |          |
| Odd                       | Even                                                                  | Inverse                                                                                                                                                                                         | Factor                                                                                                                                                                                                                                 | Prime    |
| Square                    | Cube                                                                  | Product                                                                                                                                                                                         | Sum                                                                                                                                                                                                                                    | Negative |
| Whole                     | Zero                                                                  | Value                                                                                                                                                                                           | Place value                                                                                                                                                                                                                            | Order    |

867  
digit digit digit

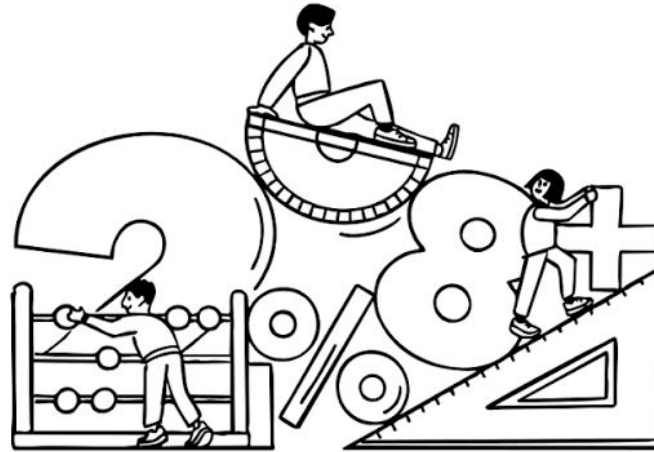
Digit



Rounding

0

Placeholder



## KS4 Maths - Entry level Properties of Number

12345  
67890

Figures

3  
6 9 18 30

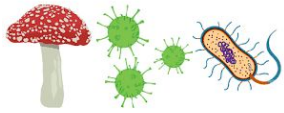
Multiple



Estimate

## Subject: KS4 Maths - Term 2 - Topic Vocabulary Mat

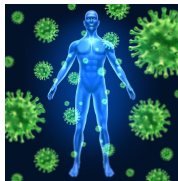
| Topic Specific Vocabulary |                                                                       | Key Learning                                                                                                                                                                                    | Home Learning                                                                                                                                                                                                                                 |          |
|---------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Digit                     | any of the numbers 0 - 9                                              | <ul style="list-style-type: none"><li>● Identify numbers in a sequence</li><li>● Estimate and use rounding to answer questions</li><li>● Identify and compare larger numbers and sums</li></ul> | <p>Students are given exam style questions to complete.</p> <p>Homework is set on a Monday and due on Friday of the same week.</p> <p>Students can also use <a href="#">Corbettmaths</a> to access videos, worksheets and practice paper.</p> |          |
| Figures                   | A different word for numbers                                          |                                                                                                                                                                                                 |                                                                                                                                                                                                                                               |          |
| Rounding                  | making a number simpler but keeping its value close to what it was.   |                                                                                                                                                                                                 |                                                                                                                                                                                                                                               |          |
| Multiple                  | A number that is in the times tables                                  |                                                                                                                                                                                                 |                                                                                                                                                                                                                                               |          |
| Placeholder               | a 0 you can use when there is an empty space in the place value table |                                                                                                                                                                                                 |                                                                                                                                                                                                                                               |          |
| Estimate                  | A rough calculation.                                                  |                                                                                                                                                                                                 |                                                                                                                                                                                                                                               |          |
| Core Subject Words        |                                                                       |                                                                                                                                                                                                 |                                                                                                                                                                                                                                               |          |
| Odd                       | Even                                                                  | Inverse                                                                                                                                                                                         | Factor                                                                                                                                                                                                                                        | Prime    |
| Square                    | Cube                                                                  | Product                                                                                                                                                                                         | Sum                                                                                                                                                                                                                                           | Negative |
| Whole                     | Zero                                                                  | Value                                                                                                                                                                                           | Place value                                                                                                                                                                                                                                   | Order    |



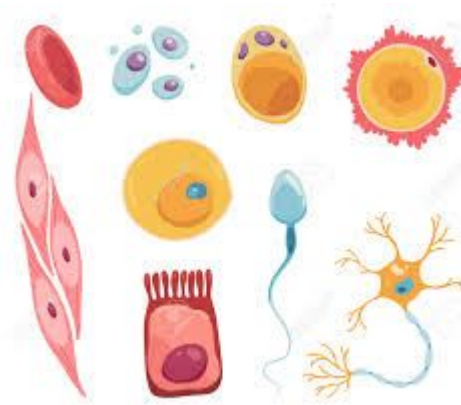
Pathogen



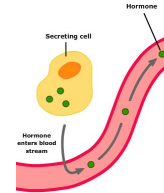
Immune System



Infection



## Year 10 Science Microorganisms and Health



Hormones



Vaccine



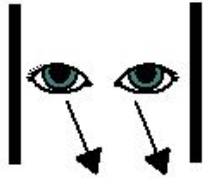
Antibiotics

# Science: Year 10 - Term 1 and 2 - Topic Vocabulary Mat

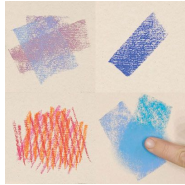
| Topic Specific Vocabulary |                                                                                                                                              | Key Learning                                                                                                                                                           | Home Learning             |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Pathogen                  | A type of microorganism that can cause disease. For example, virus, bacteria and fungi.                                                      | To be able to explain how the human body defends itself against pathogens<br><br>To know that white blood cells can ingest pathogens or make antibodies to destroy it. | Complete past exam papers |
| Immune System             | the cells and tissues in the body that make it able to protect itself against infection. For example, the white blood cell makes antibodies. |                                                                                                                                                                        |                           |
| Infection                 | A disease caused by a bacteria or virus.                                                                                                     |                                                                                                                                                                        |                           |
| Hormone                   | Chemicals in the body that help control how the body works.                                                                                  |                                                                                                                                                                        |                           |
| Vaccine                   | An injection to protect you from diseases.<br>A vaccine has a small amount of the virus or bacteria in it.                                   |                                                                                                                                                                        |                           |
| Antibiotics               | A medicine that kills harmful bacteria in the body.                                                                                          |                                                                                                                                                                        |                           |
|                           |                                                                                                                                              |                                                                                                                                                                        |                           |

## Core Subject Words

|             |          |          |          |           |
|-------------|----------|----------|----------|-----------|
| Hypothesis  | Variable | Cells    | Atom     | Evolution |
| Results     | Reaction | Compound | PH Scale | Energy    |
| Temperature | Systems  | Element  | Organism | Solar     |



Visual



Technique



Pablo Picasso



**Year 10 Art**  
**BTEC introduction level 1**  
**Art and Design**



Observational



Equipment



Pastiche

## Art: Year 10 - Term 1 - Topic Vocabulary Mat

| Topic Specific Vocabulary |                                                      | Key Learning                                                                                                    |                                                                                                                                             | Home Learning |
|---------------------------|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Visual                    | Things that you see.                                 | Draw from observation<br><br>Study Vincent Van Gogh and his painting style<br><br>Explore sketchbook techniques | Experiment with different techniques and processes such as rubbings, drawings, paintings or ink drawings to further develop your portfolio. |               |
| Observational             | When an artist looks at something and then draws it. |                                                                                                                 |                                                                                                                                             |               |
| Technique                 | A special way of doing something.                    |                                                                                                                 |                                                                                                                                             |               |
| Equipment                 | Tools needed to do something.                        |                                                                                                                 |                                                                                                                                             |               |
| Time -frame               | The time needed to complete artwork                  |                                                                                                                 |                                                                                                                                             |               |
| Pablo Picasso             | Spanish artist                                       |                                                                                                                 |                                                                                                                                             |               |
| Core Subject Words        |                                                      |                                                                                                                 |                                                                                                                                             |               |
| BTEC                      | Organisation                                         | Art Image                                                                                                       | Artefact                                                                                                                                    | Prints        |
| Process log               | Units                                                | Brief                                                                                                           | Evaluation                                                                                                                                  | Core -units   |
| Pass                      | Creative thinking                                    | Context                                                                                                         | Merit                                                                                                                                       | Distinction   |



Historical



Trend



Society

PATHWAYS



WJEC Entry Pathways  
Qualifications

REGULATED BY OFQUAL  
DESIGNATED BY QUALIFICATIONS WALES

SPECIFICATION

Teaching from 2011

Version 9: February 2020



Welfare

# Year 10 Humanities:

## Introducing Entry Pathways Humanities Qualification

# Humanities: Year 10- Term 1 - Introducing Entry Pathways Humanities Qualification

| Topic Specific Vocabulary |                                                             | Key Learning                                                                                                                                                                                                                                                                                                          | Home Learning                       |
|---------------------------|-------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Historical                | An adjective that can describe people or events of the past | <ul style="list-style-type: none"> <li>To know that before World War 2, many people in Britain were recovering from the effects of the First World War and the Great Depression.</li> <li>To know that Britain was trying to avoid another war, but growing tensions in Europe led to World War 2 in 1939.</li> </ul> | Home Learning to be given in class. |
| Trend                     | A general behaviour that describes a group of people        |                                                                                                                                                                                                                                                                                                                       |                                     |
| Society                   | An organised group of people that live together             |                                                                                                                                                                                                                                                                                                                       |                                     |
| Welfare                   | The wellbeing of a person or a group of people              |                                                                                                                                                                                                                                                                                                                       |                                     |
|                           |                                                             |                                                                                                                                                                                                                                                                                                                       |                                     |
|                           |                                                             |                                                                                                                                                                                                                                                                                                                       |                                     |

| Core Subject Words |          |           |          |
|--------------------|----------|-----------|----------|
| Retrieve           | Evidence | History   | Predict  |
| Examine            | Measure  | Geography | Conclude |
| Source             | Ratio    | Estimate  | Research |



Programming



Transacting

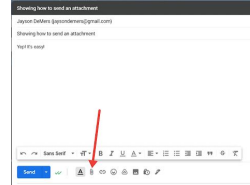
Transacting



Format



**Year 10 ICT:  
Pearson Entry Level 3  
Qualification, "Developing ,  
presenting and communicating  
information"**



Attachment

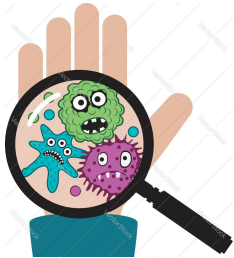
## ICT: Year 10 - Term 1 - Pearson Entry Level 3 Qualification, “Developing , presenting and communicating information”

| Topic Specific Vocabulary |                                                    | Key Learning                                                                                                                                                                                                                                                                                                                                   | Home Learning         |
|---------------------------|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| Programming               | Giving the computer a set of instructions          | <ul style="list-style-type: none"> <li>To know that programming means giving a computer instructions to complete a task.</li> <li>To know that transacting means using technology to buy, sell, book, or pay for things online.</li> <li>To know that format means changing the appearance or layout of text, images, or documents.</li> </ul> | To be given in class. |
| Transacting               | Exchange or trading goods, information or currency |                                                                                                                                                                                                                                                                                                                                                |                       |
| Format                    | Make changes                                       |                                                                                                                                                                                                                                                                                                                                                |                       |
| Attachment                | Include a file to an email                         |                                                                                                                                                                                                                                                                                                                                                |                       |
|                           |                                                    |                                                                                                                                                                                                                                                                                                                                                |                       |
|                           |                                                    |                                                                                                                                                                                                                                                                                                                                                |                       |
|                           | Core Subject Word                                  |                                                                                                                                                                                                                                                                                                                                                |                       |

|           |          |          |          |           |
|-----------|----------|----------|----------|-----------|
| Research  | Download | Save     | Computer | Internet  |
| Calculate | Upload   | Open     | Survey   | Attach    |
| Edit      | Document | Minimise | Maximise | calculate |



Protein



Bacteria



Cross contamination



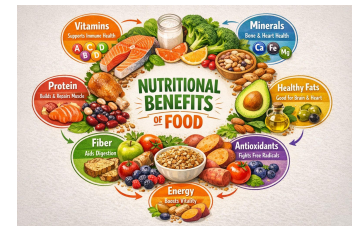
## Year 10 Food Tech: Home Cooking Skills Introduction Eggs & Breakfast



Salmonella



Food Hygiene



Nutritional Value

# Food Tech: Year 10 - Term 1 - Topic Vocabulary Mat

| Topic Specific Vocabulary |                                                                                                                        | Key Learning                                                                                                           | Home Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|---------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Protein                   | A nutrient that helps your body grow and repair muscles. Eggs are a good source of protein.                            | Eggs are a nutritious food that provide protein and other important nutrients.                                         |  Choose one breakfast that contains eggs.<br><br> Draw or find a picture of the meal and label: <ul style="list-style-type: none"> <li>How the eggs are cooked (boiled, scrambled, poached)</li> <li>Two nutrients the meal provides</li> <li>One way the eggs were prepared safely (washed hands, cooked fully, cleaned surfaces)</li> </ul>  Write one sentence explaining why the breakfast is a healthy choice |
| Bacteria                  | Tiny living germs. Some bacteria are harmless, but others can make people ill if food is not handled or cooked safely. | Raw eggs can carry salmonella so good food hygiene and preventing cross-contamination are important to keep food safe. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Cross Contamination       | When bacteria spread from one food, surface, or hand to another, making food unsafe to eat.                            | Eggs can be cooked in different ways and used to make a balanced breakfast.                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Salmonella                | A type of bacteria that can be found in raw or undercooked eggs and can cause food poisoning.                          | Storing food correctly and following recipes safely helps prevent food poisoning.                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Food Hygiene              | Keeping hands, equipment and food clean to prevent bacteria from spreading.                                            |                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Nutritional Value         | The nutrients a food contains and how it helps keep your body healthy.                                                 |                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

## Core Subject Words

|           |           |                     |           |                  |
|-----------|-----------|---------------------|-----------|------------------|
| Nutrients | Texture   | Predator            | Bacteria  | Herbs and spices |
| Kneading  | Resources | Pray                | Oxygen    | Variety          |
| Scratch   | Consumer  | Cross Contamination | Seasoning | Safe / unsafe    |



Competitiveness



Sportsmanship



Rules



## Year 10 PE: Football



Give-and-go



Close down



Dribbling

## PE Year 10 - Term 1 - Topic Vocabulary Mat

| Topic Specific Vocabulary |                                                                                                                                | Key Learning                                                                                                                                                                                                                                                                                                                                                                                              | Home Learning                                                                                                    |
|---------------------------|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| Competitiveness           | A strong desire to be more successful than others                                                                              | <p>Two teams try to score by kicking or heading the ball into the opponent's net. Players cannot use their hands or arms, except for the goalkeeper inside their own penalty box</p> <p>The first World Cup was held in Uruguay in 1930</p> <p>The first official Women's football tournament took place in 1991.</p> <p>Brazil is the only team to have played in every single World Cup tournament.</p> | Students are given PE theory style questions to complete each week. These are linked to the topic being studied. |
| Sportsmanship             | Showing fair behaviour towards others                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                  |
| Rules                     | A instruction that says the way things are or should be done, and tells you what you are allowed or are not allowed to do      |                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                  |
| Give-and-go               | When a player passes to a teammate and immediately runs toward the goal to receive a return pass.                              |                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                  |
| Close down                | Used against an opposing player when they have the ball by rushing them or moving them to a position so you can make a tackle. |                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                  |
| Dribble                   | Being able to move the ball in different directions with the hockey stick                                                      |                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                  |

| Core Subject Words |          |               |              |           |
|--------------------|----------|---------------|--------------|-----------|
| Tactics            | Strength | Run           | Movement     | Direction |
| Control            | Teamwork | Sportsmanship | Tackle       | Health    |
| Fitness            | Warm up  | Stretching    | Coordination | Keeper    |



Context



Digital Space



Risk



## Year 10 Protective Behaviours: Exploring Risks and Consequences



Consequence



Weigh Up



Secure

# Protective Behaviours: Year 10 - Term 3 - Topic Vocabulary Mat

| Topic Specific Vocabulary |                                                                                                                                                            | Key Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Context                   | The situation or place you are in. It means looking at <i>where</i> you are (like at home, with friends, or on your phone) to decide if something is safe. | This term, our Year 10 students are focusing on managing their safety rights and choices across different areas of life, including online digital spaces. We are helping students learn how to weigh up the risks of their actions and understand the real-life consequences of their decisions. Through classroom discussions, students will explore what safety means in the modern world and practice how to stand up for their rights, giving them the tools to feel secure and make responsible choices both offline and online. |
| Digital Space             | Anywhere you go online. This includes social media, group chats, gaming sites, and apps.                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Risk                      | Recognising when something could be unsafe or harmful.                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Consequence               | What might happen because of a choice or action.                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Weigh Up                  | It means looking at the good things and the bad things about a choice before you make it, like using a balance scale.                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Secure                    | Feeling safe, protected, and free from worry.                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

| Core Subject Words |               |          |               |        |
|--------------------|---------------|----------|---------------|--------|
| Safety             | Relationships | Feelings | Strategies    | Trust  |
| Excited            | Unsafe        | Warnings | Trusted Adult | Secret |



Skill



Quality



Employability



## Year 10 PSHE: *Personal Action Planning*



Action Plan



Self  
Development



Employer

# PSHE: Year 10 - Term 1 - Topic Vocabulary Mat

| Topic Specific Vocabulary |                                                                                                                                                         | Key Learning                                                                                                                                                                                                                                                                                                                                                                                                                            | Home Learning                                                                                                                                                                                                                                               |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Skills                    | Is the ability to do something well because you have practiced it.                                                                                      | <p>Students will develop a proactive growth mindset by identifying areas for personal self-development, understanding how to cultivate the skills and qualities that boost their long-term employability.</p> <p>Students will understand how to translate personal ambitions into reality by designing structured action plans, setting realistic deadlines, and taking responsibility for their own career and academic journeys.</p> | <p>Create a poster, PowerPoint, mindmap, report, animation or video about:</p> <p>create a short presentation (using slides) or a digital poster showcasing their readiness for the workplace.</p> <p>Pick a specific future goal they want to achieve.</p> |
| Quality                   | Is a part of your personality that describes what kind of person you are.                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                             |
| Employability             | Having the right mix of skills, qualities, and knowledge that makes you a great person for a company to hire.                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                             |
| Action Plan               | Is a step-by-step checklist that outlines exactly what you need to do to achieve a specific goal.                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                             |
| Self Development          | Is the conscious process of growing and improving yourself by learning new skills, building positive qualities, and working toward your personal goals. |                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                             |
| Employer                  | Is a person, a company, or an organisation that hires other people to do a job for them.                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                             |

| Core Subject Words |               |                |          |           |
|--------------------|---------------|----------------|----------|-----------|
| Safe               | Relationships | British Values | Consent  | Healthy   |
| Unhealthy          | Emotions      | Wellbeing      | Feelings | Hygiene   |
| Skills             | Qualities     | Personal       | Bullying | Budgeting |