



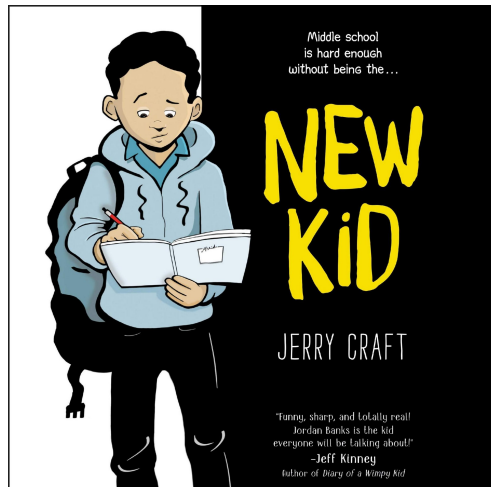
diversity



outsider



discrimination



KS4 English New Kid



in-joke



privilege



identity

KS4 English - Vocabulary Mat

Topic Specific Vocabulary		Key Facts	Home Learning
diversity	People of many different groups in society.	The story of the graphic novel: what happens to Jordan and how he feels about his new school. What discrimination is and how it makes people feel.	- Complete the weekly home learning task set by your teacher each Friday. - Additional English Home Learning tasks can be accessed here.
outsider	A person who is not involved with a particular group of people.		
discrimination	The treatment of a person or particular group of people differently.		
in-joke	A private joke that can only be understood by a limited group of people.		
privilege	An advantage that only one person or group of people has, usually because of their position.		
identity	A person's name and other facts about who they are.		

Core Subject Words

compare	text	Alphabetical order	plural	purpose
persuade	audience	reason	fact	opinion
similarity	difference	infer	language	structure



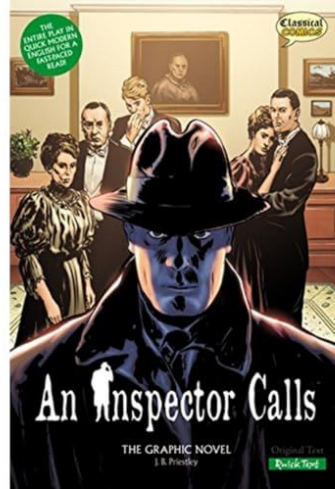
blame



responsibility



class



KS4 English An Inspector Calls



capitalism



socialism



ghoul

KS4 English - An Inspector Calls - Topic Vocabulary Mat

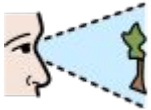
Topic Specific Vocabulary		Key Learning		Home Learning
blame	To say someone did something (usually bad).	How each character played a part in the death of Eva Smith. Some characters take responsibility and change, while others don't. The play's main message is about responsibility and how our actions can affect other people.	Login to your school account and complete a reading or writing task . Create a Wanted poster showing one character from An Inspector Calls. Explain how their actions make them responsible for Eva's death. Revise SPaG using BBC Bitesize	
responsibility	When you do something or cause something to happen.			
class	A group of people with similar money and way of living.			
capitalism	A type of government where people keep the money they make.			
socialism	A type of government where money gets shared out between everyone.			
ghoul	A ghost			
Core Subject Words				
compare	text	Alphabetical order	plural	purpose
persuade	audience	reason	fact	opinion
similarity	difference	infer	language	structure



Identify



Explain



Perspective



KS4 English
Non-Fiction Reading Skills
GCSE/Level 2



Implicit



Bias



Tone

KS4 English - Vocabulary Mat

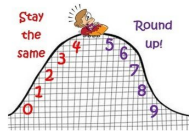
Topic Specific Vocabulary		Key Facts	Home Learning
Identify	Finding something in a text	How to summarise and extract information	- Complete the weekly home learning task set by your teacher each Friday. - Additional English Home Learning tasks can be accessed here.
Explain	Discussing the reasons for something	Understanding an author's hidden message	
Perspective	How the author sees the world	Analysing language and structure	
Implicit	Reading between the lines to find a hidden meaning	Comparing a texts information and viewpoints	
Bias	Only showing one side of a story		
Tone	The emotion behind words		

Core Subject Words

compare	text	Alphabetical order	plural	purpose
persuade	audience	reason	fact	opinion
similarity	difference	infer	language	structure

867
digit digit digit

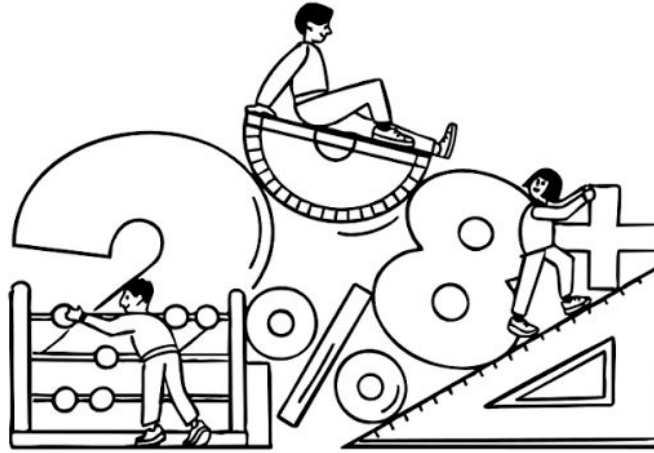
Digit



Rounding

0

Placeholder



KS4 Maths - Entry level Properties of Number

12345
67890

Figures

3
6 9 18 30

Multiple



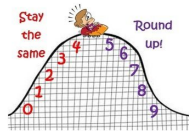
Estimate

Subject: KS4 Maths - Term 2 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning	
Digit	any of the numbers 0 - 9	● Identify numbers in a sequence ● Estimate and use rounding to answer questions ● Identify and compare larger numbers and sums	Students are given exam style questions to complete. Homework is set on a Monday and due on Friday of the same week. Students can also use Corbettmaths to access videos, worksheets and practice paper.	
Figures	A different word for numbers			
Rounding	making a number simpler but keeping its value close to what it was.			
Multiple	A number that is in the times tables			
Placeholder	a 0 you can use when there is an empty space in the place value table			
Estimate	A rough calculation.			
Core Subject Words				
Odd	Even	Inverse	Factor	Prime
Square	Cube	Product	Sum	Negative
Whole	Zero	Value	Place value	Order

867
digit digit digit

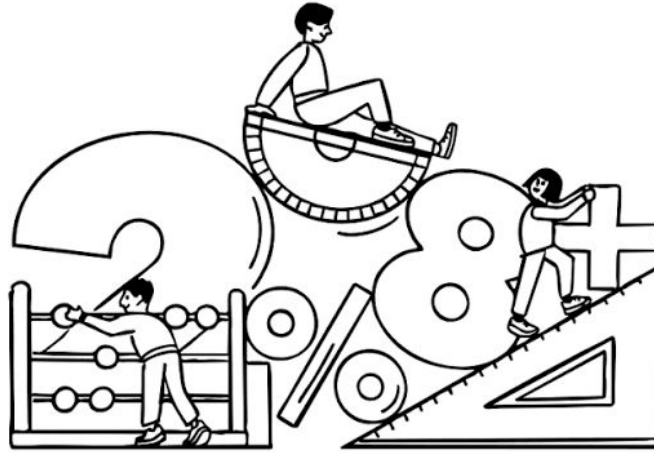
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KS4 Maths - Entry level Properties of Number

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Core Subject Words				
Odd	Even	Inverse	Factor	Prime
Square	Cube	Product	Sum	Negative
Whole	Zero	Value	Place value	Order



Habitat



Producer



Consumer



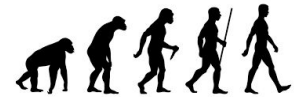
Year 11 Environment, evolution and Inheritance



Adapt



Pollution



Evolution

Science: Year 11 - Term 1 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Habitat	Where an animal or plant lives	- Understand different habitats and systems - Name the causes and effects of pollution - Explain how animals adapt and evolve over time	Students are given practice exam-style questions to complete each week. These are closely linked to the topic being studied.
Producer	A green plant which animals eat.		
Consumer	An animal that eats plants or other animals.		
Adapt	Change something to suit the environment.		
Pollution	Chemicals or waste which make the air, water or land dirty.		
Evolution	The way animals and plants change over millions of years.		

Core Subject Words				
Weather	Season	Litter	Recycle	Nature
Survival	Fossil	Extinct	Features	Camouflage
Inherit	Living	Shelter	Biome	



Textiles



Designing



Fashion



**Year 11 Art:
BTEC level 1 in art and
design**



Clay artefact



Printing



Collage

Art: Year 11 - Term 1 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Textiles	Type of cloth.	<i>Exploring textiles</i> <i>Screen printing and image transfer</i> <i>Create fashion accessories</i>	Using your sketchbook, draw one picture a day using pencil. Make a sketch of a item of clothing you like it could be your favourite trainers or your favourite bag
Collage	Artwork made by cutting and sticking paper		
Designing	To draw or plan something before doing it.		
Printing	A way of putting a design onto paper or fabric.		
Fashion	A popular way of dressing.		
Clay artefact	An object made out of clay		

Core Subject Words

BTEC	Organisation	Art Image	Artefact	Prints
Process log	Units	Brief	Evaluation	Core -units
Pass	Creative thinking	Contex	Merit	Distinction



colonisation



Spice Trade



Caravel



Year 11 Humanities:

WJEC Humanities Pathways, “The Ages of discovery”



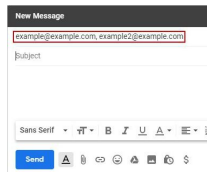
Cartography

Humanities: Year 11- Term 1 - WJEC Humanities Pathways, “The Ages of discovery”

Topic Specific Vocabulary		Key Learning	Home Learning
Colonisation	When a foreign power takes control of an area and its people	- To know that Ferdinand Magellan was an explorer who led a journey around the world. - To know that the spice trade was important because people travelled long distances to buy and sell valuable spices such as pepper and cloves.	Home Learning to be given in class.
Spice Trade	Trade of spices in the 15th century around the world		
Caravel	Small and fast sailing ship dated in the 15th century		
Cartography	The art of making and studying maps		

Core Subject Words

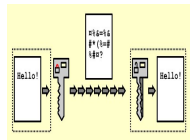
Retrieve	Evidence	History	Predict
Examine	Measure	Geography	Conclude
Source	Ratio	Estimate	Research



Recipient



Transaction



Encrypted



Pearson
Edexcel

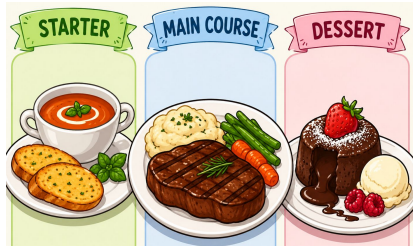
Year 11 ICT:
Pearson Level 1 Qualification,
“Developing , presenting and
communicating information”



Phishing

ICT: Year 11 - Term 1 - Pearson Level 1 Qualification, “Developing , presenting and communicating information”

Topic Specific Vocabulary				Key Learning		Home Learning	
Recipient	The person receiving an email			- To know that a recipient is the person who receives an email or message. - To know that a transaction is an action such as buying, selling, or paying for something online. - To know that encrypted information is protected by being changed into a secure code that only authorised people can read.	To be given in class.		
Transaction	Exchange or trading goods, information or currency						
Encrypted	Limiting access to a file with a secret code						
Phishing	Cyber Attack aiming to steal valuable data						
	Core Subject Word						
Research	Download	Save		Computer	Internet		
Calculate	Upload	Open		Survey	Attach		
Edit	Document	Minimise		Maximise	calculate		



Courses



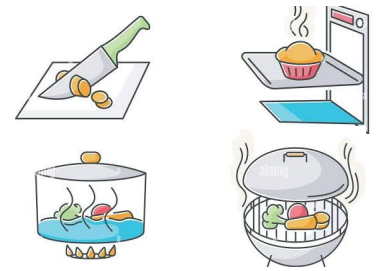
Presentation



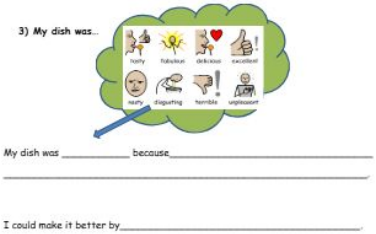
Cross Contamination



Year 11 Food Tech: Home Cooking Skills Final Year



Technique



Evaluation



Flavour Balancing

Food Tech: Year 11 - Term 1 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Courses	One part of a meal, such as a starter, main course or dessert.	Home cooking uses a range of techniques to prepare safe, healthy and well presented meals.	 Design a Three-Course Meal Plan a starter, main course, and dessert that you would enjoy making this year.  Draw or list each course and include: - One cooking technique used in each dish. - One food safety rule you would need to follow. - One sentence explaining which course you think would be the most challenging to make and why.
Presentation	How food is arranged and served to make it look neat and appealing.		
Cross Contamination	When bacteria spread from one food, surface, or hand to another, making food unsafe to eat.	Good food hygiene, including preventing cross contamination is essential in every practical lesson.	
Technique	A cooking skill used to prepare food like chopping, baking or flavour balancing.		
Evaluation	Thinking about what went well and what could be improved after cooking.	Evaluating finished dishes helps improve cooking skills, presentation and flavour.	
Flavour Balancing	Combining ingredients so a dish has the right balance of flavours such as sweet, salty, sour or spicy.		

Core Subject Words

Modify	Nutrition	Cheaper	Cooking skills	Source
Dietary needs	Cost	Presentation	Eatwell Guide	Cross contamination
Timing	Waste	Techniques	Balanced Diet	Bacteria



Competitiveness



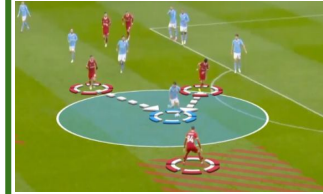
Sportsmanship



Give-and-go



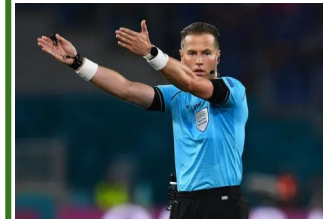
Year 11 PE: Football



Close down



Leadership



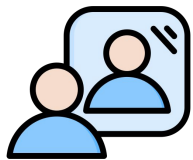
Advantage

PE: Year 11 - Term 1 - Topic Vocabulary Mat

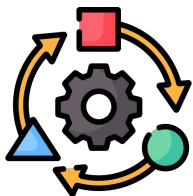
Topic Specific Vocabulary		Key Learning	Home Learning
Competitiveness	A strong desire to be more successful than others	Two teams try to score by kicking or heading the ball into the opponent's net. Players cannot use their hands or arms, except for the goalkeeper inside their own penalty box The first World Cup was held in Uruguay in 1930 The first official Women's football tournament took place in 1991. Brazil is the only team to have played in every single World Cup tournament. The World Cup trophy is made of real gold	Students are given PE theory style questions to complete each week. These are linked to the topic being studied.
Sportsmanship	Showing fair behaviour towards others		
Give-and-go	When a player passes to a teammate and immediately runs toward the goal to receive a return pass.		
Close down	Used against an opposing player when they have the ball by rushing them or moving them to a position so you can make a tackle.		
Leadership	The set of characteristics that make a good leader		
Advantage	A period of time given after there has been a foul where the attacking team plays on		

Core Subject Words

Tactics	Strength	Run	Movement	Direction
Control	Teamwork	Sportsmanship	Tackle	Health
Fitness	Warm up	Stretching	Coordination	Keeper



Reflect



Adapt



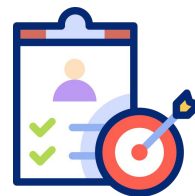
Transition



Year 11 Protective Behaviours: Applying Safety Skills to Real Life Situation



Independent



Outcome



Responsibility

Protective Behaviours: Year 11 - Term 3 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning
Reflect	Looking back at things that happened in the past to help you make better, safer choices in the future.	This term, our Year 11 students are preparing for the future by focusing on how to stay safe as they transition into adulthood and gain more independence. We are helping students learn how to reflect on their past experiences and adapt their safety strategies to new, adult environments, such as workplaces, college, or traveling alone. Through role-play and presentations, students will practice managing new adult responsibilities and updating their support networks. The goal is to ensure they leave school feeling confident, capable, and secure in looking after themselves in the wider world.
Adapt	Changing your plan when a situation changes. If your usual route or helper isn't available, you pivot to a backup plan.	
Transition	The big step of moving from being a school student to becoming an adult (like starting college, training, or a job).	
Independent	Doing things on your own or making your own decisions safely, without needing an adult to tell you what to do.	
Outcome	How a story ends. It is the final result of the safety choices you made.	
Responsibility	Something that you are in charge of.	

Core Subject Words				
Safety	Relationships	Feelings	Strategies	Trust
Excited	Unsafe	Warnings	Trusted Adult	Secret



Job Application



Cover Letter



Job Interview



Year 11 PSHE:
***Applying for jobs and
courses***



CV/Resume



Personal Care



Body Language

PSHE: Year 11 - Term 1 and 2 - Topic Vocabulary Mat

Topic Specific Vocabulary		Key Learning	Home Learning
Job application	A job application is a form or letter you fill in to ask for a job.	Students learn good habits for staying clean, healthy, and feeling well. Students learn to read body language to see how other people are feeling. Students learn to use their own body language to show confidence, respect, and friendliness. Students learn to use formal language, maintain good posture, make eye contact, and show confidence through gestures and facial expressions to make a positive impression in an interview.	Create a poster, PowerPoint, mindmap, report, animation or video about: 1. What is the difference between formal and informal language? 2. What are employers looking for? 3. Why is it important to know my strengths and weakness?
Cover Letter	A cover letter is a letter you send with your job application to explain why you want the job and why you are right for it.		
Job Interview	A job interview is a meeting where an employer asks you questions to see if you are right for a job.		
CV/Resume	A CV (or resume) is a document that shows your work experience, education, and skills to help you get a job.		
Personal Care	Personal care means looking after yourself, like washing, brushing your teeth, and keeping clean and healthy.		
Body Language	Body language is the way you use your face, hands, and body to show your feelings or what you are thinking.		
	Core Subject Words		

Safe	Relationships	British Values	Consent	Healthy
Unhealthy	Emotions	Wellbeing	Feelings	Hygiene
Skills	Qualities	Personal	Bullying	Budgeting